**DRAFT: 11/14/17- SG Middle School ESOL Courses: Scope and Sequence for Reading, Grammar & Writing in Milestones**

**Required Progress Checks: 10% of a student’s grade (2017-18)**

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| **Marking Period 1**  **(7-8th week)** | **Marking Period 2**  **(5-6th week)** | **Marking Period 3**  **(7-8th week)** | **Marking Period 4**  **(7-8th week)** |
| **Reading to Write**   * **ESOL 1 Identify** * **ESOL 2 Persuade** * **ESOL 3 Explain** * **ESOL 4 Solve** * **ESOL 5 Solve** | **Listening to Speak**   * **ESOL 1 Recount** * **ESOL 2 Analyze** * **ESOL 3 Persuade** * **ESOL 4 Persuade** * **ESOL 5 Persuade** | **Reading to Speak**   * **ESOL 1 Describe** * **ESOL 2 Persuade** * **ESOL 3 Persuade** * **ESOL 4 Inform** * **ESOL 5 Inform** | **Listening (viewing) to Write**   * **ESOL 1 Summarize** * **ESOL 2 Explain** * **ESOL 3 Narrate** * **ESOL 4 Persuade** * **ESOL 5 Persuade** |

**ESOL 1 Milestones Intro:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **MP 1** | | **MP 2** | **MP 3** | | **MP 4** | | |
| **Text**  **Level** | **Unit 1, Welcome**  ***About Me*** | | **Unit 2, *Relationships***  **Unit 3, Chapter 1**  ***Weather & Activities*** | **Unit 3**  **Chapter 2,**  ***Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7**  ***Shopping*** |
| **Intro**  **Grammar** |  | Subjects and verbs, Possessive adjectives 106-107  Simple present 126-127 | Simple past tense 156-157  Questions and Short answers 178-179 | Present Continuous tense 208-209  Imperatives, Object Pronouns 230-231 | Plural nouns, a, an, some, any 260-261  Count and Noncount Nouns 282-283 | Adjectives, adverbs 312-313  Can and Should 336-337 | Comparative adjectives 368-369  Superlative adjectives 392-293 | Will to talk about the future 424-425  Future with going to 446-447 |
|  | **MP 1** | | **MP 2** | **MP 3** | | **MP 4** | | |
| **Text**  **Level** | **Unit 1, Welcome**  ***About Me*** | | **Unit 2, *Relationships***  **Unit 3, Chapter 1**  ***Weather & Activities*** | **Unit 3**  **Chapter 2,**  ***Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7**  ***Shopping*** |
| **Vocabulary** | School, Countries and nationalities 4-5, 8  Letters and Sounds: initial and final consonants 6-9  Classroom objects, Numbers 0 to 10 18-19, 22  Letters and Sounds: short a 24-25  Personal information, Numbers 11 to 100 30  Letters and sounds: Initial and final consonants 36-39  Classroom language, Colors, shapes, sizes 44-45, 48-49  Letters and Sounds: Short o 50-51  School subjects, Days of the week, Months of the year 56-57, 59, 61  Letters and sounds: Short i , initial consonants 62-65  My favorite things, Food and fun 70-72  Letters and sounds: Short u, short e 76-79  Around the School, Reading a map 84-86  Letters and sounds Digraphs and Trigraphs 90-93 | Classroom objects, Forms 102, 105  Word study: Final blends 108-110  Vocabulary from the Reading 113  Academic Vocabulary: *scan, information* 114  School events, Ordinal numbers 122, 124  Word study: /aw/ sound in all, alk 128  Use Prior Knowledge 130  Vocabulary from the Reading 131  Academic Vocabulary: *set, purpose* 132 | Describing people’s appearance 152, 154  Word study: Initial blends  Irregular past tense verbs 158-160  Vocabulary from the Reading 163  Academic Vocabulary: *author, message* 164  Everyday activities, Home activities 174, 176  Word study: Blends 180  Vocabulary From the Reading 183  Academic Vocabulary: *context, meaning* 184  After school activities 204  Weather 206  Word Study: Blends, Consonant Clusters  Prefixes 210-212  Vocabulary From the Reading 215  Academic Vocabulary: identify, sequence 216 | Clothing for weather 226  Everyday objects 228  Word Study: r-controlled words 232  Vocabulary From the Reading 235  Academic Vocabulary: Main Idea, details 236  Word Study Workshop: Nonsense Words 250 | Rooms in your home, Furniture 256, 258  Word Study: Silent e, -oo and u.  Suffixes: er, or, ist 262-264  Vocabulary From the Reading 267  Academic Vocabulary: *Cause, effect* 268  Food and drinks, Other food and dishes 278, 280  Vocabulary From the Reading 287  Academic Vocabulary: *notes, graphic organizer* 288 | Occupations, tools, and equipment 308, 310  Word Study: Long o, Long 1, Prefixes: pre, post, re 314-316  Vocabulary From the Reading 319  Academic Vocabulary: *when question, where question, why question* 320  Abilities, Problems and advice 332, 334  Word Study: Long e 338  Vocabulary From the Reading 341  Academic Vocabulary: *summarize, topic sentence* 342 | Places in the community, Giving directions 364, 366  Word Study Diphthongs: oi, oy, Suffixes: ful. Less, able, ish, ion, ous, ness 370-372  Vocabulary From the Reading 375  Academic vocabulary: *trait, motive* 376  Neighborhood places, famous places 388, 390  Vocabulary From the Reading 397  Academic vocabul*ary: inform, audienc*e 398 | Questions and answers for shopping 420, 422  Vocabulary From the Reading 431  Academic Vocabulary *Fact, opinion* 432  *Money, Prices 4*42-443  Word study: /aw/ 448  Vocabulary From the Reading 451  Academic Vocabulary: *confirm, prediction* 452 |
| **Writing** | Writing the alphabet and names 15  Writing sentences 27  Introducing yourself 41  Describing flags 53  Writing your school schedule 67  **Q1- CT-Writing about**  **your favorites 81**  Project survey favorites 82  Writing directions 85 | Writing Assignment: Emergency information form 111  Writing Assignment: Informal letter 118-119  Writing Conventions:Capitalization and commas in dates 126  Writing Assignment: Invitation 129  Writing Assignment: Word problems 138-139  Writing workshop: Thank you note 144-145  Projects 146-147 | Writing Conventions:Consonant doubling for simple past tense 157  Writing Assignment: Narrative paragraph 161  Writing Assignment: Descriptive paragraph 170-171  Writing Assignment: Diary entry 181  Writing Assignment: Informational paragraph 190-191  Writing Workshop: A Descriptive Paragraph 196-197  Projects 198  Writing Assignment tL Descriptive Paragraph 213  Writing Assignment: Narrative 222-224 | Writing Assignment: List of Rules 233  Writing Assignment: Letter 242-243  Writing Workshop: Descriptive narrative 248-249 | Writing Conventions: Regular Plural Nouns 261  Writing Assignment: Descriptive Paragraph 265  Writing Assignment: Short Story 274-275  Writing Convention: Commas in a series 283  **Q3-CT- (Speaking)**  **Writing Assignment: Descriptive Essay 285**  Writing Assignment: Process 294-295  Writing Workshop: Step by Step Guide 300-301 | Writing Conventions: Making adverbs 313  Writing assignment: Descriptive narrative 317  Writing Conventions: Capitalization 327  Writing Assignment Autobiography 328-329  Writing Conventions: Capitalization and commas in place names 337  Writing Assignment: Advice letter 339  **Q4-CT-Writing Assignment: Summary 350-351**  Writing Workshop: Information Text 356-357 | Writing Conventions: Comparative adjectives with -er 368  Writing assignment: Personal Narrative 373  Writing assignment: Comparative essay 384-385  Writing assignment: Descriptive essay 395  Writing assignment: Book Report 406-407  Writing Workshop: Newspaper Article 412-413 | Writing assignment: Personal narrative 429  Writing Conventions: Capitalizing and punctuating titles 437  Writing assignment: Letter to the editor 438-439  Writing assignment: Descriptive paragraph 449  Writing assignment: Persuasive email 460-1  Writing Workshop: Formal letter 466-467 |
| ***Theme*** | ***MP1 Welcome Unit*** | ***MP 1 About Me*** | ***MP 2 Relationships*** | ***MP 3 Weather and Activities*** | ***MP4 At Home*** | ***MP 4 Important People*** | ***MP 4 Community*** | ***MP 4 Shopping*** |
|  | **MP 1** | | **MP 2** | **MP 3** | | **MP 4** | | |
| **Text**  **Level** | **Unit 1, Welcome**  ***About Me*** | | **Unit 2, *Relationships***  **Unit 3, Chapter 1**  ***Weather & Activities*** | **Unit 3**  **Chapter 2,**  ***Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7**  ***Shopping*** |
| **Reading** | The alphabet and names 14  A school newspaper 26  A Web article 40  The science of colors 52  A poem 66  A personal Web site 80  A poem, a picture, and an artist 94 | Reading Strategy: Scan for information 114  Text Genre: An informal letter 114  Reading: **Content: Literature** “A Letter to a Friend” 115  Literary Element: Imagery 117  Reading Strategy: Set a purpose for reading 132  Text Genre: Textbook 132  Reading: **Content: Math:** “How to Solve a Word Problem” 133-135  Text elements: Graphs and charts 137  Reading Fluency: Rapid word recognition 137  Projects, Independent Reading 146-147 | Reading Strategy: Understand the author’s message 164  Text Genre: Poetry 164  Reading: **Content Literature:** “Families” 165-167  Literary Elements: Repetition and Alliteration 169  Reading Strategy: Use context to find meaning 184  Text Genre: Informational text 184  Reading: Content: Science: “What is a Food Chain?” 185-187  Text element: Glossary 189  Reading Fluency: Read aloud with expression and intonation 189  Projects, Independent Reading 198-199 | Reading Strategy: identify sequence 216  Text Genre: Short Story: 216  Reading: **Content Literatur**e: “Rain, Rain, Rain!” 217-219  Literary Element: Plot 221  Reading Strategy: Identify main Idea and details 236  Text Genre: Textbook 236  Reading: Content: Science: “Weather and Climate” 237-239  Text element: Maps 241  Reading Fluency: Scan to locate information 241  Projects, Independent Reading 250-251 | Reading Strategy: recognize cause and effect 268  Text Genre: Myth 268  Reading: **Content Literature**: “The Story of Arachne” 269-271  Literary Elements: Problem and Solution 273  Reading Strategy: Take notes 288  Text Genre: Expository Text 288  Reading: **Content: Social Studie**s: “Symbols of the United States” 289-291  Text Elements: Photos and Illustrations 293  Reading Fluency: Repeated reading 293  Projects, Independent Reading 302-303 | Reading Strategy: Ask information questions 320  Text Genre: Play 320  Reading **Content: Literature** “Enter Rosa Parks” 321-325  Literary Element: Figurative language, similes 327  Reading Strategy: Summarize 342  Text Genre: Biography 342  Reading: **Content: Social Studies**: “Sequoyah: Father of the Written Cherokee Language” 343-347  Text Element: Figurative language: Metaphors 349  Reading Fluency: Choral Reading: 349  Media Workshop: Compare a book and a movie 355  Projects, independent reading 358-359 | Reading Strategy: Understand characters 376  Text Genre: Folktales and fables 376  Reading **Content: Literature:** “Real Brotherly Love” “The Ant and the Dove” 377-381  Literary Element: Moral 383  Reading Strategy:Identify the author’s purpose and audience 398  Text Genre: Informational text: Textbook 398  Reading **Content: Social Studies:** “The United States Constitution: Our Most Important Document” 399-403  Text Element: Index 405  Reading Fluency: Reading words in chunks 405  Media Workshop Compares television story and a newspaper article. 411  Projects, independent reading 414-415 | Reading Strategy: Recognize fact and opinion 420, 422  Text Genre: Persuasive text 432  Reading **Content: Newspaper**: “Get Healthy!” 433-435  Literary Element: Key words 437  Reading Strategy: Make and confirm predictions 452  Text Genre: Informational text: Web article 452    Reading **Content: Math:** “Money Math for Kids” 453-457  Text Elements: Headings and Signpost words 459  Reading Fluency: Paired Reading 459  Media Workshop Examine and compare sales advertisements 465  Projects, independent reading 468-469 |
| **Listening and Speaking** | Greetings and introductions, Saying where you are from 6-9  Talking about possessions, Counting objects 20-23  Telling your age, Giving phone numbers, Saying addresses 32-35  Classroom actions, Please for polite requests, Describing and asking for objects 46-49  Talking about classes, Talking about schedules 58-61  Talking about likes, Talking about favorites 72-75  Talking about locations, Giving directions 86-89 | Welcoming a new student, Asking to borrow things 102, 105  Retell the story 116  Talking about school events, Dates 123, 125  Create and solve a math equation 136  Listening and Speaking Workshop: Describe an event 142-143 | Describing people’s appearance 152, 154  Speak with rhythm 168  **Q2-CT Speaking- Describe routines, Asking about tasks 175, 177**  Explaining a diagram 188    Listening and Speaking Workshop: Make an informal presentation 195-195 | Talking about after school; activities, Weather 205, 207  Retell the story in sequence 220  Talking about Clothing , giving reminders 227, 229  Give a weather report 240  Listening and Speaking Workshop:Paraphrase a story 246-247 | Talking about rooms in your home, Describing rooms 257, 259  Act out a story 272  Food and drinks, What you have and need 279, 281  Asking clarifying questions 292  Listening and Speaking Workshop: Tell a legend 298-299  Media Workshop: Analyze media messages in television commercials 299 | Talking about occupations and workplaces, Describing people at work 309, 311  Perform a play 326  Talking about ability, giving advice 333, 335  Retell details about a person’s life 348  Listening and Speaking Workshop: Present a poem orally 354-355  Media Workshop: Compare a book and a movie 355 | Talking about locations, Giving directions 364, 366  Compare and contrast stories 382  Chores and errands, Giving reasons 389, 391  Give an opinion 404  Listening and Speaking Workshop: Deliver a dramatic presentation 410-411 | Shopping question and answers 421, 423  Change the point of view 436  Buying things: Shopping questions and statements 444-445  Make a radio advertisement 458  Listening and Speaking Workshop: Give a descriptive presentation: 464-465 |
| **Theme** | ***MP1 Welcome Unit*** | ***MP1 About Me*** | ***MP2 Relationships*** | ***MP3 Weather and Activities*** | ***MP3 At Home*** | ***MP4 Important People*** | ***MP4 Community*** | ***MP4 Shopping*** |

**ESOL 2 Milestones A:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | | **MP 2** | | **MP 3** | **MP 4** |
| **Text**  **Level** | **Unit 1**  ***Family*** | **Unit 2**  ***Discovery*** | **Unit 3**  ***Dreams*** | **Unit 4**  ***Conflict & Resolution*** | **Unit 5**  ***Survival*** | **Unit 6**  ***Belonging*** |
| **A**  **Grammar** | The simple present tense of **be** 24  The simple present tense 50 | Subject and object pronouns, Imperatives 88-89  The simple past tense of **be** 114  The simple past tense 115 | Conjunctions: and, but 150  Modals: can, could, should, must 176  Complex sentences with time clauses 376 (necessary for sentence complexity) | The future tense: **will, be going to** 218-219  **Some, any** 244 | The present progressive tense: spelling and review 286  The past progressive tense 287  Comparative adjectives: **-er** and **more** 312  Superlative adjectives: **-est** and **most** 313 | The present perfect tense 350  The past perfect tense 351  Complex sentences with time clauses 376 |
| **Writing 2** | Descriptive writing: Writing a paragraph about a place 26  Descriptive writing: Writing a paragraph about yourself 52  Writing Workshop: Descriptive essay 58  Projects 61 | Creative writing: Write a scene from a play 90  Creative writing: Write a historical fiction paragraph 116  **Q1-CT Writing - Workshop: Persuasive letter 122**  Projects 125 | Expository writing: Write a compare and contrast paragraph 152  Persuasive essay: Nominate a person to honor: 178  Media Workshop: Analyze advertisements that sell dreams 183  Writing Workshop: Respond to Literature: Essay 184  Projects 187 | Personal narrative: Write a diary entry 220  Persuasive writing: Write a newspaper editorial 246  Writing workshop: Research report 252  Projects 255 | Creative writing Write a survival journal 288  Personal narrative: Write about a storm 314  Media Workshop: Compare a survival story in different forms of media 319  Writing Workshop: Expository writing: Write a “how-to” pamphlet 320  Projects 323 | **Q4 - CT Business letter: Write a letter of interest 352**  Short biography 378  Writing Workshop: Personal narrative 384 |
| **Theme** | ***MP1 Family Connections*** | ***MP1 Discovery*** | ***MP2 Dreams*** | ***MP2 Conflict and Resolution*** | ***MP3 Survival*** | ***MP 4 Belonging*** |
|  | **MP 1** | | **MP 2** | | **MP 3** | **MP 4** |
| **Text**  **Level** | **Unit 1**  ***Family*** | **Unit 2**  ***Discovery*** | **Unit 3**  ***Dreams*** | **Unit 4**  ***Conflict & Resolution*** | **Unit 5**  ***Survival*** | **Unit 6**  ***Belonging*** |
| **Reading** | Reading Strategies: Visualize 7  Reading 1: **Literature**: “My Korean Name” 9  Reading Strategies  Ask questions 17  Reading 2: **Content: Social Studies:** “HomeLife in Ancient Greece” 18  Reading Strategies: Paraphrase 33  Reading 1: **Content:Science:** “Genes: A Family Inheritance” 35  Reading Strategy: Draw conclusions 43  Reading 2: **Literature**: *Pride of Puerto Rico* (excerpt) 44  Independent Reading 62 | Reading Strategies: Make predictions 71  Reading 1: **Literature:** “The Strongest One 73  Reading Strategies: Talk through a problem 81  Reading 2: **Content: Math**: “Circles and circumference” 82  Reading Strategies: Understand sequence of events 97  Reading 1: **Content Science:** “Eureka!” 99  Reading Strategies: Recognize mood in poetry 107  Reading 2: **Literature**: “The First Book” “unfolding Bud”  A Library Card Application 108  Media Workshop: Discover persuasive techniques in advertising 121  Independent Reading 126 | Reading Strategies: Compare and Contrast 135  Reading 1: **Literature:** Dragonwings (excerpt) 137  Reading Strategies: Relate your own experience to a reading 145  **Reading: Content: Social Studies:** “Da Vinci’s Dream” 146  Reading Strategy: Distinguish fact from opinion 159  Reading: **Content: Social Studies**: Martin Luther King Jr. Day. 161  Reading Strategy: Identify repetition in poetry 169  Reading: Literature: “Dreams”  “The Dream on My Wall”  “The Student Teacher” 170  Independent Reading 188 | Reading Strategies: Identify cause and effect 197, 211  Reading 1: **Literature:** “Suzy and Leah” (abridged) 199  Reading 2: **Content: Science/Health:** “The Kids’ Guide to Working Out Conflicts” 212  Reading Strategies:Put text information in an outline 227  Reading 1: **Content: Social Studies:**”The Civil War: Background to the Conflict” 229  Reading Strategies: Identify cause and effect 237  Reading 2: **Literature**: “The Quarrel Between Wind and Thunder” 238  Media Workshop: Compare an online news story and a blog 251  Independent Reading 256 | Reading Strategies: Recognize chronological order 265  Reading 1: **Literature:** *Shackleton and the Lost Antarctic Expedition* 267  Reading Strategies: Think aloud 279  Reading 2: **Content: Math:** *Using Math to Survive in the Wild 280*  Reading Strategies: Identify main idea and details 295  Reading : Content: Science: “The Fiercest Storms on Earth” 297  Reading Strategy: Describe mental images 305  Reading 2: Literature: “Hurricane Friends” (abridged)  Media Workshop: Compare a survival story in different forms of media 319 | Reading Strategies: Make inferences 333  Reading 1: **Literature:** *Bless Me, Ultima* (excerpt) 335  Reading Strategies: Paraphrase 343  Reading 2: **Content: Science**: “Biomes and Ecosystems” 344  Reading Strategies: Summarize 359  Reading 1: Content: Social Studies:*If Your Name Was Changed at Ellis Island* 361  *I Was Dreaming to Come to America*  Reading Strategy: Relate your own experience to a reading 369  Reading 2: **Literature:** *Seedfolks* (excerpt) 370  Media Workshop: Become aware of advertisements in everyday life 383  Independent Reading 388 |
| **Listening & Speaking** | Listening and Speaking Workshop: Deliver a response to literature presentation 56 | Listening and Speaking Workshop: Deliver a “how-to” presentation 120 | Listening and Speaking Workshop: Deliver and informative presentation 182 | **Q2 - CT Listening and Speaking Workshop: Give a response to literature presentation 250** | **Q3-CT Listening and Speaking Workshop: Deliver a persuasive presentation 318** | Listening and Speaking Workshop: Deliver an informational presentation 382 |

**ESOL 3 Milestones B:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | | **MP 2** | **MP3** | | **MP 4** |
| **Text**  **Level** | **Unit 1**  ***Together as One*** | **Unit 2**  ***Relationships*** | **Unit 3**  ***Justice***  **Unit 4, Chapter 1**  ***Learning from Experience*** | **Unit 4, Chapter 2**  ***Learning from Experience*** | **Unit 5**  ***Change*** | **Unit 6**  ***Courage*** |
| **B**  **Grammar** | Sentence Structure:Subject Predicate 26  Nouns 54  Pronouns 55  (Supplement: | The Simple Tenses 94  Compound Sentences 120  Subject-Verb Agreement 121  (Supplement: | The progressive tenses 160  The perfect tenses 161  Adjectives 184  Adverbs 185  Frequently misused verbs 224  (Supplement : | Participles and Participial phrases 252  (Supplement : | Prepositions and prepositional phrases 294  Infinitives and prepositional phrases 295  Independent and dependent clauses 322  Adverb clauses 323  (Supplement : | Adjective clauses 364  Present/future real conditionals 392  Present/future unreal conditionals 393  (Supplement : |
| **Vocabulary** | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. |
| **Writing** | Write a journal entry 28  Write a speech about a theme 56  Write a review of a story using evidence from text 62 | Write an informal letter to a friend 96  Write a personal narrative 122  **\*Q1 - CT Write an essay about friendship using evidence from text 128** | Write a story about healing 162  Write an essay (critique) about a painting 186  Write a persuasive essay 192  Write an I-search paper about a cultural tradition 226 | Write a narrative account of a day at sea 254  Write a screenplay 260 | **Q3 - CT -Speaking**  **Write to persuade about a defective product 296**  Write a poem about change 324  Write a research report 330 | Write a script for a one-act play showing courage 366  **Q4 - CT Write a narrative from a different point of view 394**  Write a suspense story 400 |
| **Reading** | Half & Half-Literature 9  The Monarch Migration-Geography/science 20  Cells & Organisms-Science 37  We Are All One-Literature 48 | **The Diary of Anne Frank- Literature 77**  The Golden Rectangle-Math 88  Feudalism: A system for living-Science 105  **Friends-Literature 144** | The Pearl-Literature 143  Genes & DNA Science 154  Justice First- Social Studies 171  Blowin in the Wind-Literature 180  Seventh Grade-Literature 207  Eratosthenes-Math 218 | Magellan’s Remarkable Voyage-Social Studies 235  Coyote Flies with Geese-Literature 244 | The Circuit-Literature 275  Many Changes-Math 288  Our Changing Earth-Science 305  Collection of Poems-Literature 316 | What the Moon Saw-Literature 345  The Meaning of Courage-English 358  Coaching Brian-Health 375  Call it Courage-Literature 386 |
| **Listening & Speaking** | Take part in a group discussion 60 | **Give an oral presentation that informs 126** | **Q2 - CT - Speaking Debate 190** | **Narrate Tell a story about a journey 250**  Hot Seat-Speak from the point of view of a character 258 | Ask and answer questions, quiz bowl 320  Hold a Poetry Slam 328 | Present a response to literature 398 |

**ESOL 4-5 Milestones C:** The yellow highlighted areas below must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | | **MP 2** | **MP3** | | **MP 4** |
| **Text**  **Level** | **Unit 1**  ***Language*** | **Unit 2**  ***Transitions*** | **Unit 3**  ***Choices***  **Unit 4, Chapter 1**  ***Cultures & Traditions*** | **Unit 4, Chapter 2**  ***Cultures & Traditions*** | **Unit 5**  ***Making a Difference*** | **Unit 6** |
| **C**  **Grammar** | Subject-verb agreement in the simple present tense 30  Noun-pronoun agreement 56  Simple past tense 57  (Supplement : | The present progressive tense 94  The past progressive tense 95  Adjectives and adverbs 122  Adjective and adverb phrases 123  (Supplement : | Conjunctions 164  Conjunctions in compound sentences 165  Complex sentences 196  Compound-complex sentences 197  Prepositional phrases 242  Appositives 243  (Supplement : | Indefinite pronouns 270  Classifying sentences by purpose 271  (Supplement : | Present, past, and future perfect tenses 312, 313  Verbals: Infinitives, gerunds, and participles 338, 339  (Supplement : | Conditional clauses 382  Avoiding subject and verb shifts in writing 412  Active voice and passive voice 413  (Supplement : |
| **Vocabulary** | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:  As identified as academic vocabulary and key vocabulary  And  Tier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. |
| **Writing 4** | **Write a personal narrative 32**  **Write a poem about something important to you 58**  **Write a response to literature 64** | **Write a descriptive essay 96 (Replace picture with more complex academic image-transitions)**  **Q1 - CT Write an expository essay about a problem and a solution 124**  **Write a short story 130** | **Write a short story 166**  **Write an expository essay 198**  **Q2 - CT (speaking) Write a persuasive essay 204**  **Write a short story 244** | **Write an informative essay 272**  **Write an autobiographical narrative 278** | **\*Q3 - CT (speaking) Respond to Literature 340**  **Write a response to literature 340**  **Write a research report 346** | **Q4 - CT -Write a persuasive essay 384**  **Write a research essay about a historical period 414**  **Write a response to literature 420** |
| **Readings** | Making Connections-Literature 9  Words Around the World- Social Studies 22  Mathematically Speaking-Math 37  The Mosaic of English-Literature 48  Independent Reading 68 | Behind the Mountains-Literature 79  Changes of State Are Physical Changes-Science 88  Crisis of Government-Social Studies 105  A Shot at It-Literature 114  Independent Reading 134 | An Hour with Abuela-Literature 145  It’s a Math World for Animals-Math 156  The Dred Scott Decision-Social Studies 175  The All American Slurp-Literature 219  Mathematics & Origami-Math 234  The Road Not Taken-Literature 180  Independent Reading 208 | Celebrating Cinco de Mayo-Social Studies 253  Legend of the Dreamcatcher-Literature 264  Independent Reading 282 | Code Talker-Literature 293  City Year-Social Studies 306  Community Service-Science 323  Inaugural Address-Literature 332  Independent Reading 350 | Iqbal-Literature 361  The Equal Rights Struggle Expands-Social Studies 374  Science Olympiad & He’s Teacher, Student, Cheerleader- Science 393  Harriet Tubman-Literature 404  Independent Reading 424 |
| **Listening and Speaking** | Make a presentation about word origins 62 | Respond to literature 128 | Deliver a problem/solution presentation 202 | Deliver an informative presentation | Present an autobiographical narrative 344 (SSL Hours) | **Give a persuasive speech 418** |
| ***Themes*** | ***MP1 Language*** | ***MP1 Transitions*** | ***MP2 Choices*** | ***MP3 Cultures & Traditions*** | ***MP3 Making a Difference*** | ***MP4 Leadership*** |

Supplements:

**Grammar Online Interactive References:**

1. Purdue Owl Grammar: <https://owl.english.purdue.edu/owl/section/1/5/>
2. English Media Lab: <http://www.englishmedialab.com/>
3. General Info with Azar Grammar: <http://www.azargrammar.com/materials/index.html>
   1. Classroom Materials with Azar Grammar: <http://www.azargrammar.com/materials/index.html>
   2. Fun with Azar Grammar: <http://www.azargrammar.com/materials/FWG_TOC.html>
4. English Grammar Secrets: <http://www.englishgrammarsecrets.com/>
5. Grammar PDF Drive: <http://www.pdfdrive.com/english-grammar-secrets-d31319.html>
6. Grammar Blast: <https://www.eduplace.com/kids/hme/6_8/grammar/>
7. Grammar Games: <http://www.uen.org/7-12interactives/lang_arts.shtml>
8. Grammar Bytes: <http://www.chompchomp.com/exercises.htm>
9. Quill/ Sync with Google Classroom: <https://www.quill.org/>
10. Free Rice Grammar: <http://freerice.com/#/english-grammar/1167>
11. Student Interactives: <http://www.uen.org/7-12interactives/lang_arts.shtml>
12. <http://larryferlazzo.edublogs.org/2008/12/07/the-best-sites-for-grammar-practice/>