**DRAFT: 11/14/17- SG Middle School ESOL Courses: Scope and Sequence for Reading, Grammar & Writing in Milestones**

**Required Progress Checks: 10% of a student’s grade (2017-18)**

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| **Marking Period 1** **(7-8th week)** | **Marking Period 2** **(5-6th week)** | **Marking Period 3** **(7-8th week)** | **Marking Period 4** **(7-8th week)** |
| **Reading to Write*** **ESOL 1 Identify**
* **ESOL 2 Persuade**
* **ESOL 3 Explain**
* **ESOL 4 Solve**
* **ESOL 5 Solve**
 | **Listening to Speak*** **ESOL 1 Recount**
* **ESOL 2 Analyze**
* **ESOL 3 Persuade**
* **ESOL 4 Persuade**
* **ESOL 5 Persuade**
 | **Reading to Speak*** **ESOL 1 Describe**
* **ESOL 2 Persuade**
* **ESOL 3 Persuade**
* **ESOL 4 Inform**
* **ESOL 5 Inform**
 | **Listening (viewing) to Write*** **ESOL 1 Summarize**
* **ESOL 2 Explain**
* **ESOL 3 Narrate**
* **ESOL 4 Persuade**
* **ESOL 5 Persuade**
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**ESOL 1 Milestones Intro:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1**  | **MP 2** | **MP 3** | **MP 4** |
| **Text****Level** | **Unit 1, Welcome** ***About Me*** | **Unit 2, *Relationships*****Unit 3, Chapter 1** ***Weather & Activities*** | **Unit 3****Chapter 2,*****Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7*****Shopping*** |
| **Intro****Grammar** |  | Subjects and verbs, Possessive adjectives 106-107Simple present 126-127 | Simple past tense 156-157 Questions and Short answers 178-179 | Present Continuous tense 208-209Imperatives, Object Pronouns 230-231 | Plural nouns, a, an, some, any 260-261Count and Noncount Nouns 282-283 | Adjectives, adverbs 312-313Can and Should 336-337 | Comparative adjectives 368-369Superlative adjectives 392-293 | Will to talk about the future 424-425Future with going to 446-447 |
|  | **MP 1**  | **MP 2** | **MP 3** | **MP 4** |
| **Text****Level** | **Unit 1, Welcome** ***About Me*** | **Unit 2, *Relationships*****Unit 3, Chapter 1** ***Weather & Activities*** | **Unit 3****Chapter 2,*****Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7*****Shopping*** |
| **Vocabulary** | School, Countries and nationalities 4-5, 8Letters and Sounds: initial and final consonants 6-9Classroom objects, Numbers 0 to 10 18-19, 22Letters and Sounds: short a 24-25Personal information, Numbers 11 to 100 30Letters and sounds: Initial and final consonants 36-39Classroom language, Colors, shapes, sizes 44-45, 48-49Letters and Sounds: Short o 50-51School subjects, Days of the week, Months of the year 56-57, 59, 61Letters and sounds: Short i , initial consonants 62-65My favorite things, Food and fun 70-72Letters and sounds: Short u, short e 76-79Around the School, Reading a map 84-86Letters and sounds Digraphs and Trigraphs 90-93 | Classroom objects, Forms 102, 105Word study: Final blends 108-110 Vocabulary from the Reading 113 Academic Vocabulary: *scan, information* 114School events, Ordinal numbers 122, 124Word study: /aw/ sound in all, alk 128Use Prior Knowledge 130 Vocabulary from the Reading 131Academic Vocabulary: *set, purpose* 132 | Describing people’s appearance 152, 154Word study: Initial blendsIrregular past tense verbs 158-160Vocabulary from the Reading 163Academic Vocabulary: *author, message* 164Everyday activities, Home activities 174, 176Word study: Blends 180Vocabulary From the Reading 183Academic Vocabulary: *context, meaning* 184After school activities 204Weather 206Word Study: Blends, Consonant ClustersPrefixes 210-212Vocabulary From the Reading 215Academic Vocabulary: identify, sequence 216 | Clothing for weather 226Everyday objects 228Word Study: r-controlled words 232Vocabulary From the Reading 235Academic Vocabulary: Main Idea, details 236Word Study Workshop: Nonsense Words 250 | Rooms in your home, Furniture 256, 258Word Study: Silent e, -oo and u. Suffixes: er, or, ist 262-264Vocabulary From the Reading 267Academic Vocabulary: *Cause, effect* 268Food and drinks, Other food and dishes 278, 280Vocabulary From the Reading 287Academic Vocabulary: *notes, graphic organizer* 288 | Occupations, tools, and equipment 308, 310Word Study: Long o, Long 1, Prefixes: pre, post, re 314-316Vocabulary From the Reading 319Academic Vocabulary: *when question, where question, why question* 320Abilities, Problems and advice 332, 334Word Study: Long e 338Vocabulary From the Reading 341Academic Vocabulary: *summarize, topic sentence* 342 | Places in the community, Giving directions 364, 366Word Study Diphthongs: oi, oy, Suffixes: ful. Less, able, ish, ion, ous, ness 370-372Vocabulary From the Reading 375Academic vocabulary: *trait, motive* 376Neighborhood places, famous places 388, 390Vocabulary From the Reading 397Academic vocabul*ary: inform, audienc*e 398 | Questions and answers for shopping 420, 422Vocabulary From the Reading 431Academic Vocabulary *Fact, opinion* 432*Money, Prices 4*42-443Word study: /aw/ 448Vocabulary From the Reading 451Academic Vocabulary: *confirm, prediction* 452 |
| **Writing** | Writing the alphabet and names 15Writing sentences 27Introducing yourself 41Describing flags 53Writing your school schedule 67**Q1- CT-Writing about** **your favorites 81**Project survey favorites 82Writing directions 85 | Writing Assignment: Emergency information form 111Writing Assignment: Informal letter 118-119Writing Conventions:Capitalization and commas in dates 126Writing Assignment: Invitation 129Writing Assignment: Word problems 138-139Writing workshop: Thank you note 144-145Projects 146-147  | Writing Conventions:Consonant doubling for simple past tense 157Writing Assignment: Narrative paragraph 161Writing Assignment: Descriptive paragraph 170-171 Writing Assignment: Diary entry 181Writing Assignment: Informational paragraph 190-191Writing Workshop: A Descriptive Paragraph 196-197Projects 198Writing Assignment tL Descriptive Paragraph 213Writing Assignment: Narrative 222-224 | Writing Assignment: List of Rules 233Writing Assignment: Letter 242-243Writing Workshop: Descriptive narrative 248-249 | Writing Conventions: Regular Plural Nouns 261Writing Assignment: Descriptive Paragraph 265Writing Assignment: Short Story 274-275Writing Convention: Commas in a series 283**Q3-CT- (Speaking)****Writing Assignment: Descriptive Essay 285**Writing Assignment: Process 294-295Writing Workshop: Step by Step Guide 300-301 | Writing Conventions: Making adverbs 313Writing assignment: Descriptive narrative 317Writing Conventions: Capitalization 327Writing Assignment Autobiography 328-329Writing Conventions: Capitalization and commas in place names 337Writing Assignment: Advice letter 339**Q4-CT-Writing Assignment: Summary 350-351**Writing Workshop: Information Text 356-357 | Writing Conventions: Comparative adjectives with -er 368Writing assignment: Personal Narrative 373 Writing assignment: Comparative essay 384-385Writing assignment: Descriptive essay 395Writing assignment: Book Report 406-407Writing Workshop: Newspaper Article 412-413 | Writing assignment: Personal narrative 429Writing Conventions: Capitalizing and punctuating titles 437Writing assignment: Letter to the editor 438-439Writing assignment: Descriptive paragraph 449Writing assignment: Persuasive email 460-1Writing Workshop: Formal letter 466-467 |
| ***Theme*** | ***MP1 Welcome Unit*** | ***MP 1 About Me*** | ***MP 2 Relationships*** | ***MP 3 Weather and Activities*** | ***MP4 At Home*** | ***MP 4 Important People*** | ***MP 4 Community*** | ***MP 4 Shopping*** |
|  | **MP 1**  | **MP 2** | **MP 3** | **MP 4** |
| **Text****Level** | **Unit 1, Welcome** ***About Me*** | **Unit 2, *Relationships*****Unit 3, Chapter 1** ***Weather & Activities*** | **Unit 3****Chapter 2,*****Weather & Activities*** | **Unit 4, *Home*** | **Unit 5, *Important People*** | **Unit 6, *Community*** | **Unit 7*****Shopping*** |
| **Reading** | The alphabet and names 14A school newspaper 26A Web article 40The science of colors 52A poem 66A personal Web site 80A poem, a picture, and an artist 94 | Reading Strategy: Scan for information 114Text Genre: An informal letter 114Reading: **Content: Literature** “A Letter to a Friend” 115Literary Element: Imagery 117 Reading Strategy: Set a purpose for reading 132Text Genre: Textbook 132Reading: **Content: Math:** “How to Solve a Word Problem” 133-135Text elements: Graphs and charts 137Reading Fluency: Rapid word recognition 137Projects, Independent Reading 146-147 | Reading Strategy: Understand the author’s message 164Text Genre: Poetry 164Reading: **Content Literature:** “Families” 165-167Literary Elements: Repetition and Alliteration 169Reading Strategy: Use context to find meaning 184Text Genre: Informational text 184Reading: Content: Science: “What is a Food Chain?” 185-187Text element: Glossary 189Reading Fluency: Read aloud with expression and intonation 189Projects, Independent Reading 198-199 | Reading Strategy: identify sequence 216Text Genre: Short Story: 216Reading: **Content Literatur**e: “Rain, Rain, Rain!” 217-219Literary Element: Plot 221Reading Strategy: Identify main Idea and details 236Text Genre: Textbook 236Reading: Content: Science: “Weather and Climate” 237-239Text element: Maps 241Reading Fluency: Scan to locate information 241Projects, Independent Reading 250-251 | Reading Strategy: recognize cause and effect 268Text Genre: Myth 268Reading: **Content Literature**: “The Story of Arachne” 269-271Literary Elements: Problem and Solution 273Reading Strategy: Take notes 288Text Genre: Expository Text 288Reading: **Content: Social Studie**s: “Symbols of the United States” 289-291Text Elements: Photos and Illustrations 293Reading Fluency: Repeated reading 293Projects, Independent Reading 302-303 | Reading Strategy: Ask information questions 320Text Genre: Play 320Reading **Content: Literature** “Enter Rosa Parks” 321-325Literary Element: Figurative language, similes 327Reading Strategy: Summarize 342Text Genre: Biography 342Reading: **Content: Social Studies**: “Sequoyah: Father of the Written Cherokee Language” 343-347Text Element: Figurative language: Metaphors 349Reading Fluency: Choral Reading: 349Media Workshop: Compare a book and a movie 355Projects, independent reading 358-359 | Reading Strategy: Understand characters 376Text Genre: Folktales and fables 376Reading **Content: Literature:** “Real Brotherly Love” “The Ant and the Dove” 377-381Literary Element: Moral 383Reading Strategy:Identify the author’s purpose and audience 398Text Genre: Informational text: Textbook 398Reading **Content: Social Studies:** “The United States Constitution: Our Most Important Document” 399-403Text Element: Index 405Reading Fluency: Reading words in chunks 405Media Workshop Compares television story and a newspaper article. 411Projects, independent reading 414-415 | Reading Strategy: Recognize fact and opinion 420, 422Text Genre: Persuasive text 432Reading **Content: Newspaper**: “Get Healthy!” 433-435Literary Element: Key words 437Reading Strategy: Make and confirm predictions 452Text Genre: Informational text: Web article 452 Reading **Content: Math:** “Money Math for Kids” 453-457Text Elements: Headings and Signpost words 459Reading Fluency: Paired Reading 459Media Workshop Examine and compare sales advertisements 465Projects, independent reading 468-469 |
| **Listening and Speaking** | Greetings and introductions, Saying where you are from 6-9Talking about possessions, Counting objects 20-23Telling your age, Giving phone numbers, Saying addresses 32-35Classroom actions, Please for polite requests, Describing and asking for objects 46-49Talking about classes, Talking about schedules 58-61Talking about likes, Talking about favorites 72-75Talking about locations, Giving directions 86-89 | Welcoming a new student, Asking to borrow things 102, 105Retell the story 116Talking about school events, Dates 123, 125Create and solve a math equation 136Listening and Speaking Workshop: Describe an event 142-143 | Describing people’s appearance 152, 154Speak with rhythm 168**Q2-CT Speaking- Describe routines, Asking about tasks 175, 177**Explaining a diagram 188 Listening and Speaking Workshop: Make an informal presentation 195-195 | Talking about after school; activities, Weather 205, 207Retell the story in sequence 220Talking about Clothing , giving reminders 227, 229Give a weather report 240Listening and Speaking Workshop:Paraphrase a story 246-247 | Talking about rooms in your home, Describing rooms 257, 259Act out a story 272Food and drinks, What you have and need 279, 281Asking clarifying questions 292Listening and Speaking Workshop: Tell a legend 298-299Media Workshop: Analyze media messages in television commercials 299 | Talking about occupations and workplaces, Describing people at work 309, 311Perform a play 326 Talking about ability, giving advice 333, 335Retell details about a person’s life 348Listening and Speaking Workshop: Present a poem orally 354-355Media Workshop: Compare a book and a movie 355 | Talking about locations, Giving directions 364, 366Compare and contrast stories 382Chores and errands, Giving reasons 389, 391Give an opinion 404Listening and Speaking Workshop: Deliver a dramatic presentation 410-411 | Shopping question and answers 421, 423Change the point of view 436Buying things: Shopping questions and statements 444-445Make a radio advertisement 458Listening and Speaking Workshop: Give a descriptive presentation: 464-465 |
| **Theme** | ***MP1 Welcome Unit*** | ***MP1 About Me*** | ***MP2 Relationships*** | ***MP3 Weather and Activities*** | ***MP3 At Home*** | ***MP4 Important People*** | ***MP4 Community*** | ***MP4 Shopping*** |

**ESOL 2 Milestones A:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | **MP 2** | **MP 3** | **MP 4** |
| **Text****Level** | **Unit 1*****Family*** | **Unit 2*****Discovery*** | **Unit 3*****Dreams*** | **Unit 4*****Conflict & Resolution*** | **Unit 5*****Survival*** | **Unit 6*****Belonging*** |
| **A****Grammar** | The simple present tense of **be** 24The simple present tense 50 | Subject and object pronouns, Imperatives 88-89The simple past tense of **be** 114The simple past tense 115 | Conjunctions: and, but 150Modals: can, could, should, must 176Complex sentences with time clauses 376 (necessary for sentence complexity) | The future tense: **will, be going to** 218-219**Some, any** 244 | The present progressive tense: spelling and review 286The past progressive tense 287Comparative adjectives: **-er** and **more** 312Superlative adjectives: **-est** and **most** 313 | The present perfect tense 350The past perfect tense 351Complex sentences with time clauses 376 |
| **Writing 2** | Descriptive writing: Writing a paragraph about a place 26Descriptive writing: Writing a paragraph about yourself 52Writing Workshop: Descriptive essay 58Projects 61 | Creative writing: Write a scene from a play 90Creative writing: Write a historical fiction paragraph 116**Q1-CT Writing - Workshop: Persuasive letter 122**Projects 125 | Expository writing: Write a compare and contrast paragraph 152Persuasive essay: Nominate a person to honor: 178Media Workshop: Analyze advertisements that sell dreams 183Writing Workshop: Respond to Literature: Essay 184Projects 187 | Personal narrative: Write a diary entry 220Persuasive writing: Write a newspaper editorial 246Writing workshop: Research report 252Projects 255 | Creative writing Write a survival journal 288Personal narrative: Write about a storm 314Media Workshop: Compare a survival story in different forms of media 319Writing Workshop: Expository writing: Write a “how-to” pamphlet 320Projects 323 | **Q4 - CT Business letter: Write a letter of interest 352**Short biography 378Writing Workshop: Personal narrative 384 |
| **Theme** | ***MP1 Family Connections*** | ***MP1 Discovery*** | ***MP2 Dreams*** | ***MP2 Conflict and Resolution*** | ***MP3 Survival*** | ***MP 4 Belonging*** |
|  | **MP 1** | **MP 2** | **MP 3** | **MP 4** |
| **Text****Level** | **Unit 1*****Family*** | **Unit 2*****Discovery*** | **Unit 3*****Dreams*** | **Unit 4*****Conflict & Resolution*** | **Unit 5*****Survival*** | **Unit 6*****Belonging*** |
| **Reading** | Reading Strategies: Visualize 7Reading 1: **Literature**: “My Korean Name” 9Reading StrategiesAsk questions 17Reading 2: **Content: Social Studies:** “HomeLife in Ancient Greece” 18Reading Strategies: Paraphrase 33Reading 1: **Content:Science:** “Genes: A Family Inheritance” 35Reading Strategy: Draw conclusions 43Reading 2: **Literature**: *Pride of Puerto Rico* (excerpt) 44Independent Reading 62 | Reading Strategies: Make predictions 71Reading 1: **Literature:** “The Strongest One 73Reading Strategies: Talk through a problem 81Reading 2: **Content: Math**: “Circles and circumference” 82Reading Strategies: Understand sequence of events 97Reading 1: **Content Science:** “Eureka!” 99Reading Strategies: Recognize mood in poetry 107Reading 2: **Literature**: “The First Book” “unfolding Bud” A Library Card Application 108Media Workshop: Discover persuasive techniques in advertising 121Independent Reading 126 | Reading Strategies: Compare and Contrast 135Reading 1: **Literature:** Dragonwings (excerpt) 137Reading Strategies: Relate your own experience to a reading 145**Reading: Content: Social Studies:** “Da Vinci’s Dream” 146Reading Strategy: Distinguish fact from opinion 159Reading: **Content: Social Studies**: Martin Luther King Jr. Day. 161Reading Strategy: Identify repetition in poetry 169Reading: Literature: “Dreams”“The Dream on My Wall”“The Student Teacher” 170Independent Reading 188 | Reading Strategies: Identify cause and effect 197, 211Reading 1: **Literature:** “Suzy and Leah” (abridged) 199Reading 2: **Content: Science/Health:** “The Kids’ Guide to Working Out Conflicts” 212Reading Strategies:Put text information in an outline 227Reading 1: **Content: Social Studies:**”The Civil War: Background to the Conflict” 229Reading Strategies: Identify cause and effect 237Reading 2: **Literature**: “The Quarrel Between Wind and Thunder” 238Media Workshop: Compare an online news story and a blog 251Independent Reading 256 | Reading Strategies: Recognize chronological order 265Reading 1: **Literature:** *Shackleton and the Lost Antarctic Expedition* 267Reading Strategies: Think aloud 279Reading 2: **Content: Math:** *Using Math to Survive in the Wild 280*Reading Strategies: Identify main idea and details 295Reading : Content: Science: “The Fiercest Storms on Earth” 297Reading Strategy: Describe mental images 305Reading 2: Literature: “Hurricane Friends” (abridged)Media Workshop: Compare a survival story in different forms of media 319 | Reading Strategies: Make inferences 333Reading 1: **Literature:** *Bless Me, Ultima* (excerpt) 335Reading Strategies: Paraphrase 343Reading 2: **Content: Science**: “Biomes and Ecosystems” 344Reading Strategies: Summarize 359Reading 1: Content: Social Studies:*If Your Name Was Changed at Ellis Island* 361*I Was Dreaming to Come to America*Reading Strategy: Relate your own experience to a reading 369Reading 2: **Literature:** *Seedfolks* (excerpt) 370Media Workshop: Become aware of advertisements in everyday life 383Independent Reading 388 |
| **Listening & Speaking** | Listening and Speaking Workshop: Deliver a response to literature presentation 56 | Listening and Speaking Workshop: Deliver a “how-to” presentation 120 | Listening and Speaking Workshop: Deliver and informative presentation 182 | **Q2 - CT Listening and Speaking Workshop: Give a response to literature presentation 250** | **Q3-CT Listening and Speaking Workshop: Deliver a persuasive presentation 318** | Listening and Speaking Workshop: Deliver an informational presentation 382 |

**ESOL 3 Milestones B:** The yellow highlighted items must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | **MP 2** | **MP3** | **MP 4** |
| **Text****Level** | **Unit 1*****Together as One*** | **Unit 2*****Relationships*** | **Unit 3*****Justice*****Unit 4, Chapter 1*****Learning from Experience*** | **Unit 4, Chapter 2*****Learning from Experience*** | **Unit 5*****Change*** | **Unit 6*****Courage*** |
| **B****Grammar** | Sentence Structure:Subject Predicate 26Nouns 54Pronouns 55(Supplement:  | The Simple Tenses 94Compound Sentences 120Subject-Verb Agreement 121(Supplement:  | The progressive tenses 160The perfect tenses 161Adjectives 184Adverbs 185Frequently misused verbs 224(Supplement :  | Participles and Participial phrases 252(Supplement :  | Prepositions and prepositional phrases 294Infinitives and prepositional phrases 295Independent and dependent clauses 322Adverb clauses 323(Supplement :  | Adjective clauses 364Present/future real conditionals 392Present/future unreal conditionals 393(Supplement :  |
| **Vocabulary** | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. |
| **Writing** | Write a journal entry 28Write a speech about a theme 56Write a review of a story using evidence from text 62 | Write an informal letter to a friend 96Write a personal narrative 122**\*Q1 - CT Write an essay about friendship using evidence from text 128** | Write a story about healing 162Write an essay (critique) about a painting 186Write a persuasive essay 192Write an I-search paper about a cultural tradition 226 | Write a narrative account of a day at sea 254Write a screenplay 260 | **Q3 - CT -Speaking** **Write to persuade about a defective product 296**Write a poem about change 324Write a research report 330 | Write a script for a one-act play showing courage 366**Q4 - CT Write a narrative from a different point of view 394**Write a suspense story 400 |
| **Reading** | Half & Half-Literature 9The Monarch Migration-Geography/science 20Cells & Organisms-Science 37We Are All One-Literature 48 | **The Diary of Anne Frank- Literature 77**The Golden Rectangle-Math 88Feudalism: A system for living-Science 105**Friends-Literature 144** | The Pearl-Literature 143Genes & DNA Science 154Justice First- Social Studies 171Blowin in the Wind-Literature 180Seventh Grade-Literature 207Eratosthenes-Math 218 | Magellan’s Remarkable Voyage-Social Studies 235Coyote Flies with Geese-Literature 244 | The Circuit-Literature 275Many Changes-Math 288Our Changing Earth-Science 305Collection of Poems-Literature 316 | What the Moon Saw-Literature 345The Meaning of Courage-English 358Coaching Brian-Health 375Call it Courage-Literature 386 |
| **Listening & Speaking** | Take part in a group discussion 60 | **Give an oral presentation that informs 126** | **Q2 - CT - Speaking Debate 190** | **Narrate Tell a story about a journey 250**Hot Seat-Speak from the point of view of a character 258 | Ask and answer questions, quiz bowl 320Hold a Poetry Slam 328 | Present a response to literature 398 |

**ESOL 4-5 Milestones C:** The yellow highlighted areas below must be taught and may be assessed. The items in **BOLD BLUE** will be assessed.

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|  | **MP 1** | **MP 2** | **MP3** | **MP 4** |
| **Text****Level** | **Unit 1*****Language*** | **Unit 2*****Transitions*** | **Unit 3*****Choices*****Unit 4, Chapter 1*****Cultures & Traditions*** | **Unit 4, Chapter 2*****Cultures & Traditions*** | **Unit 5*****Making a Difference*** | **Unit 6** |
| **C****Grammar** | Subject-verb agreement in the simple present tense 30Noun-pronoun agreement 56Simple past tense 57(Supplement :  | The present progressive tense 94The past progressive tense 95Adjectives and adverbs 122Adjective and adverb phrases 123(Supplement :  | Conjunctions 164Conjunctions in compound sentences 165Complex sentences 196Compound-complex sentences 197Prepositional phrases 242Appositives 243(Supplement :  | Indefinite pronouns 270Classifying sentences by purpose 271(Supplement :  | Present, past, and future perfect tenses 312, 313Verbals: Infinitives, gerunds, and participles 338, 339(Supplement :  | Conditional clauses 382Avoiding subject and verb shifts in writing 412Active voice and passive voice 413(Supplement :  |
| **Vocabulary** | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. | Tier 2/**Specific** Vocabulary:As identified as academic vocabulary and key vocabularyAndTier 3/**Technica**l/Content Specific Vocabulary as identified as key vocabulary and glossed in texts. |
| **Writing 4** | **Write a personal narrative 32****Write a poem about something important to you 58****Write a response to literature 64** | **Write a descriptive essay 96 (Replace picture with more complex academic image-transitions)****Q1 - CT Write an expository essay about a problem and a solution 124** **Write a short story 130** | **Write a short story 166****Write an expository essay 198****Q2 - CT (speaking) Write a persuasive essay 204****Write a short story 244** | **Write an informative essay 272****Write an autobiographical narrative 278** | **\*Q3 - CT (speaking) Respond to Literature 340** **Write a response to literature 340****Write a research report 346** | **Q4 - CT -Write a persuasive essay 384****Write a research essay about a historical period 414****Write a response to literature 420** |
| **Readings** | Making Connections-Literature 9Words Around the World- Social Studies 22Mathematically Speaking-Math 37The Mosaic of English-Literature 48Independent Reading 68 | Behind the Mountains-Literature 79Changes of State Are Physical Changes-Science 88Crisis of Government-Social Studies 105A Shot at It-Literature 114Independent Reading 134 | An Hour with Abuela-Literature 145It’s a Math World for Animals-Math 156The Dred Scott Decision-Social Studies 175The All American Slurp-Literature 219Mathematics & Origami-Math 234The Road Not Taken-Literature 180Independent Reading 208 | Celebrating Cinco de Mayo-Social Studies 253Legend of the Dreamcatcher-Literature 264Independent Reading 282 | Code Talker-Literature 293City Year-Social Studies 306Community Service-Science 323Inaugural Address-Literature 332Independent Reading 350 | Iqbal-Literature 361The Equal Rights Struggle Expands-Social Studies 374Science Olympiad & He’s Teacher, Student, Cheerleader- Science 393Harriet Tubman-Literature 404Independent Reading 424 |
| **Listening and Speaking** | Make a presentation about word origins 62 | Respond to literature 128 | Deliver a problem/solution presentation 202 | Deliver an informative presentation | Present an autobiographical narrative 344 (SSL Hours) | **Give a persuasive speech 418** |
| ***Themes*** | ***MP1 Language*** | ***MP1 Transitions*** | ***MP2 Choices*** | ***MP3 Cultures & Traditions*** | ***MP3 Making a Difference*** | ***MP4 Leadership*** |

Supplements:

**Grammar Online Interactive References:**

1. Purdue Owl Grammar: <https://owl.english.purdue.edu/owl/section/1/5/>
2. English Media Lab: <http://www.englishmedialab.com/>
3. General Info with Azar Grammar: <http://www.azargrammar.com/materials/index.html>
	1. Classroom Materials with Azar Grammar: <http://www.azargrammar.com/materials/index.html>
	2. Fun with Azar Grammar: <http://www.azargrammar.com/materials/FWG_TOC.html>
4. English Grammar Secrets: <http://www.englishgrammarsecrets.com/>
5. Grammar PDF Drive: <http://www.pdfdrive.com/english-grammar-secrets-d31319.html>
6. Grammar Blast: <https://www.eduplace.com/kids/hme/6_8/grammar/>
7. Grammar Games: <http://www.uen.org/7-12interactives/lang_arts.shtml>
8. Grammar Bytes: <http://www.chompchomp.com/exercises.htm>
9. Quill/ Sync with Google Classroom: <https://www.quill.org/>
10. Free Rice Grammar: <http://freerice.com/#/english-grammar/1167>
11. Student Interactives: <http://www.uen.org/7-12interactives/lang_arts.shtml>
12. <http://larryferlazzo.edublogs.org/2008/12/07/the-best-sites-for-grammar-practice/>