

Language, Rigor, and Equity Guiding Principles



All students bring valuable knowledge, culture, and language to the classroom.



Students need well-structured opportunities to practice language to learn it. Amplify, do not simplify, language.



Content and language develop inseparably and in integrated ways; language development occurs over time and in a non-linear manner.



Scaffold students toward independence with complex tasks; do not scaffold by simplifying text language and task complexity.



We are the gatekeepers of language in the classroom as teachers and leaders.



Acquiring the language for a masterful use of academic English in writing and speaking benefits all students.