**High School ESOL Courses: Scope and Sequence for Reading, Grammar & Writing in Keystones**

**Progress Checks: 10% of a student’s grade**

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| **Marking Period 1**  **(7-8th week)** | **Marking Period 2**  **(5-6th week)** | **Marking Period 3**  **(7-8th week)** | **Marking Period 4**  **(7-8th week)** |
| **Reading to Write**   * **ESOL 1 Identify** * **ESOL 2 Narrate** * **ESOL 3 Describe** * **ESOL 4 Inform** * **ESOL 5 Critique** | **Listening to Speak**   * **ESOL 1 Describe** * **ESOL 2 Summarize** * **ESOL 3 Persuade** * **ESOL 4 Persuade** * **ESOL 5 Justify** | **Reading to Speak**   * **ESOL 1 Explain, Thank you** * **ESOL 2 Retell & Infer** * **ESOL 3 Compare/Contrast** * **ESOL 4 Interpret** * **ESOL 5 Problem/Solution** | **Listening (viewing) to Write**   * **ESOL 1 Explain** * **ESOL 2 Compare/Contrast** * **ESOL 3 Classify** * **ESOL 4 Justify a Claim** * **ESOL 5 Persuasive Essay** |

ESOL 1: **All items** are taught. The circled items are the assessment items for writing, speaking, and listening. All grammar may be assessed.

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| **Text**  **Level** | **MP 1**  **Intro and Unit 1** | **MP 2**  **Unit 2** | **MP 2-3**  **Unit 3** | **MP3**  **Unit 4** | **MP 4**  **Unit 5** | **MP 4**  **Unit 6** |
| **Keys to Learning**  **ESOL 1** | Subject pronouns, present tense of be, statements, yes/no questions, present tense of have, plural nouns, possessive adjectives, articles a/an, demonstrative pronouns-this, that, these, those, possessive of singular and plural nouns | Prepositions of location, Where questions with be, there is and there are, What questions with be, present tense of regular verbs, statements, present tense of regular verbs: yes/no questions, statements with can, yes/no questions with can, What question with do, What + noun, past tense of be: statements, yes/no questions | Present continuous tense: statement  Present continuous tense: what questions  Present continuous tense: yes/no questions  Object pronouns  Simple present tense and present continuous tense,  Statements with like, have, and want  What questions with like, have, want + infinitive  Yes/no questions with like, have, want + infinitive  Past tense of regular verbs: affirmative statements  Past tense of irregular verbs: affirmative statements  Past tense: negative statements  Past tense: yes/no questions | Information questions with be: present tense  Information questions with be: past tense  Information questions with do: present tense  Information questions with do” past tense  Questions with how much  Count and non-count nouns  Some and any  Conjunctions: and, but, and so  Comparative adjectives  Superlative adjectives  Comparatives and superlatives with more and most | Future tense with be going to: statements  Future tense with be going to: yes/no questions  Future tense with be going to: information questions  Commands  Past continuous tense: statements  Past continuous tense: yes/no questions  Past continuous tense: information questions  Possessive pronouns  Questions with whose  Future tense with will: statements  Future tense with will: yes/no questions  Future tense with will: information questions  Statements with may and might | Adverbs of frequency  Adverbs of frequency with be  How often and expressions of frequency  Gerunds as objects of verbs  Statements with should  Yes/no questions with should  Statements with could  Because clauses  Comparatives and superlatives: irregular adjectives  Too and not enough  Statements with used to  Yes/no questions with used to |
| **Writing 1** | Write a paragraph about yourself, about your favorite class, about things in your backpack and your friend’s backpack | Write a paragraph about your school, fill out a form with personal information, write a paragraph about your day yesterday | Write a skit about something that happened on a special day, write interview questions, write a thank you letter | Write a script for a fashion show, write a recipe | Write an essay about how you would spend $200, write a newspaper report about an accident, write an essay about a goal you have | Write an essay about a classmate’s hobby or interest, write a letter giving advice to someone, write a play about a character |
| **Reading** | Intro  The alphabet  Introductions  Classroom Objects  Classroom Commands  Colors and Shapes  Weather  Numbers 1-20  Numbers 20-100  Time  Days of the Week  Months of the Year  Dates (Ordinal Numbers 1st-31st)  Unit 1  What’s your name? 22  A New School 29  What classes do you have? 38  I Know the Answer 45  This is a calculator 54  Carlos’s Backpack 61 | 76 Where’s the gym?  83 I Love School, School’s Ok  90 What’s your address?  97 Maria’s Job  104 You were late yesterday  111 My Journal | MP 2  124 What are you doing?  131 Getting Ready  138 I Have Work  145 Maria    MP3  152 You came to our party!  159 A Fun Party | 172 How much is it?  179 A Beautiful Dress  186 She needs some lettuce  193 At Ricky’s  200 He’s the cutest guy at school  207 Pablo’s Surprise | 220 He’s going to fall!  227 The Visitors  234 Hey! The lights went out!  241 Mother’s Plan  248 We’ll have a study group  255 Grandmother Chu | 268 Sometimes, I study with my friends  275 The Dancer  282 You should get some rest  289 The Artist  296 It was way too easy  303 The Last Day |
| **Listening and Speaking** | Introduce yourself to a classmate,  Talk about your class schedule and your favorite class  Talk about your backpack | Talk about your favorite place in school  Talk about your favorite place in the community  Talk about your day yesterday | Present a skit to your class  Talk about the person you inteviewed  Give a speech to thank someone special (MP3) | Present a Fashion Show  Give a Demonstration for a food show | Present your spending plan  Present a TV Newscast  Interview someone about their goals  Listening MP4 | Presentation on classmate’s hobby or interest  Advice panel |
| **Theme** | New Friends | At School | At Home | Around Town | Friends and Family | Feelings and Hobbies |

ESOL 2 The yellow highlighted items must be taught and may be assessed.

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| **Text**  **Level** | **MP 1**  **Unit 1** | **MP 1**  **Unit 2** | **MP 2**  **Unit 3** | **MP2**  **Unit 4** | **MP 3**  **Unit 5/6** | **MP 4**  **Unit 7/8** |
| **Building Bridges**  **ESOL 2** | Welcome Unit:  Singular and plural nouns  Present tense of regular verbs  The verb have  Imperatives  Using be and go  Subject-Verb agreement  Adverbs  Pronouns  Unit 1:  Articles  Present tense: regular verbs  Singular and plural nouns | Unit 2  Simple past tense: regular and irregular verbs  Adjectives | Unit 3  Information questions  Questions in the present  Proper nouns | Unit 4  Single possessives with apostrophes  Plural possessives  Adverbs | Unit 5  Possessive pronouns  Combining simple sentences using and  Pronouns  Unit 6- Prepositional phases  Combining simple sentences using but  Adjectives | Unit 7-Imperatives  Writing dates  Dialogue  Subject-verb agreement, simple present  Unit 8-none |
| **Writing 2** | Introduce the writing process  Writing a journal entry 53 | Writing a personal narrative 83  Informational Article 92 | Writing a biographical narrative 115  Timeline 114  Revising Workbook page 120 | Writing a personal letter (Adverbs)  Connect to Vocabulary 146  Connect to Reading 147  Writing a critique 151 | Unit 5- Writing a report 173  182 Write an opinion paragraph (revisions, peer editing)  Unit 6- Writing a descriptive paragraph 203  Poem 212 | Unit 7- Writing a comparison 233  257 Writing instructions  Writing a script for a short play  Unit 8- Writing a short story 290  Review 273 |
| **Reading** | 38 Nomads  46 Jewel in the Sand  59 US Camel Corps | 68 The Trojan Horse  76 Earthquakes  89 Oil Drilling and Earthquakes | 98 The Bouncing Ball  106 Roberto Clemente  118 My Life in the Desert | 128 The Clever Daughter in Law  136 Family Traits  149 Daytime Curfew | 5  158 Early Writing  166 The Great Minu  180 The Great Society  6  188 The Blind Men and the Elephant  196 Animal Senses  210 Tiny Giant | 7  218 Amazing Plants  226 Apollo and Daphne  239 The Horse’s Friend  8  248 Bessie Coleman, American Flyer  254 The Big Sky  262 Aaron’s Gift  270 Cher Ami-WW I Hero (Write a review)  285 The Goat and the Bee |
| **Listening & Speaking** | Retell a Story | Retell a legend | Summarize informational text | Retell a folktale  Summarize a science text | 5  Summarize a social studies text  Retell a story  6  Retell a fable  Summarize a science text | 7  Summarize a science text  Retell a myth  Sing a folk song  8  Tell a story |
| **Theme** | Getting Started  Journeys | Hidden Forces | Play Ball | Family Ties | The Power of Words  Exploring the Senses | The World of Plants  Wings |

ESOL 3 The yellow highlighted items must be taught and may be assessed. The circled items are to be tested.

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| **Text**  **Level** | **MP 1**  **Unit 1** | **MP 1**  **Unit 2** | **MP 2**  **Unit 3** | **MP2/MP3**  **Unit 4** | **MP 3**  **Unit 5** | **MP 4**  **Unit 6** |
| **Keystones D-**  **ESOL 3** | Order of adjectives 16  Adverb clauses of time 30  Prepositions of place: in, at, and on42  Restrictive and nonrestrictive relative clauses 58 | Sequence words 98  Conditional sentences 112  Simple past and present perfect 124  Have to + verb 138  Punctuation for emphasis 148  Punctuating clauses, phrases, and expressions 149 | The modal must 180  Some and indefinite pronouns 192  The use of would 204  Superlative adjectives 216  Reciprocal pronouns  Subjunctive mood 228 | MP 2  Possessive adjectives 258  Present and past progressive 274  Imperatives 288  Compound and complex sentences 300    MP 3  Nominative, objective, and possessive pronouns 313 | Appositives 342  Contrast and opposition, as in but, on the contrary, much as 354  Passive voice in present perfect 366  Using infinitives 380  Capitalize nouns 392  Rules of capitalization 393 | Reduction of adjective clauses to adjective phrases 420  Relative pronouns as subjects 434  Typical and atypical word order 446  Gerunds and infinitives 460  Negatives and contractions 469 |
| **Writing 3** | Description: character 17, object 31, place 43, experience 59  Write a procedural document 72  **Descriptive essay 80** | Narration: write a story with a starter 99, rewrite a familiar story 113, write a personal letter 125, write a personal narrative 139  Write a story 150: Produce a Multimedia Presentation 154  **Fictional Narrative 160** | Persuasion: write a review 181, write a letter to the editor 193, write a persuasive paragraph 205, write an advertisement 217, write a persuasive essay 229  **Write a speech 238** | MP2  Exposition: write a critique 259, write a summary 275, write instructions 289, write a critical analysis 301,  MP3  write a script 313  **Expository essay 322** | Write a cause and effect paragraph 343  Write to compare and contrast 355  Write a news article 367  Write a problem and solution 381 paragraph  Write a poem 394  **Expository essay 402**  **Compare Contrast** | Research report:  Write an introductory paragraph 421  Write classifying paragraphs 435  Support the main idea 447  Include quotations and citations 461  Write an interpretative response 470  **Research report 482** |
| **Reading** | Grandmother Spider Brings the Sun 8  Light 22  A Game of Light and Shade 36  The Eye of Conscience 48  Visiting the Edison Museum 67  Capturing the Power of Contrasts 84 | How Seeds and Plants Grow 92  Two Brothers and the Pumpkin Seeds 94  Roll of Thunder, Hear My Cry 104  Migration Patterns 118  Abuela Invents the Zero 130  Horses and Eagles 144  Cycles of Nature 164 | The Golden Serpent 172  I Love Pluto 186  A Single Shard 198  Marian Anderson : A Voice for Change 210  Helmet Laws; High School Student Uniforms 224  That’s Art 242 | The Story of My Life 250  The Little Prince: The Play 264  The Heart: Our Circulatory System 280  Heart Healthy Recipe 285  Ginger for the Heart 294    To Capture a Wild Horse 310  Bonding or Breaking? 326 | World War 1 334  In Flanders Field 348  Anthem for Doomed Youth 349  Three Wonderful Letters from Home 350  Letter Home 351  In The Name of His Father 360  Farewell to Manzanar 372  Sonnet to My Brother, a Soldier; He Died at His Pot 390  Citizens on the Home Front 406 | The Parrot Who WOuldn’t Say “Cantano” 414  Getting to Know Real Bats 426  The Bat 440  A Narrow Fellow in the Grass 441  Daybreak 442  Birdfoot’s Grandpa 443  The Chimpanzees I Love 452  Caesar Kleberg: A Man Ahead of His Time 465  Animals in Human Society 488 |
| **Listening and Speaking** | Description Guessing Game 78 | Skit 158 | Radio Commerical 236  Persuasive Speech | How-To Demonstration 320 | Oral Report 400  Speaking Prompt: Consider Q2 questions | TV Documentary 480 |
| **Theme** | What is light? | How are growth and change related? | How can we tell what’s right? | Can we think with the heart? | What can we learn from times of war? (Consider this as a speaking prompt.) | What makes animals so amazing? |

ESOL 4 The yellow highlighted areas below must be taught and may be assessed. The circled areas will be assessed.

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| **Text**  **Level** | **MP 1**  **Unit 1** | **MP 1**  **Unit 2** | **MP 2**  **Unit 3** | **MP2/MP3**  **Unit 4** | **MP 3**  **Unit 5** | **MP 4**  **Unit 6** |
| **Keystones E-ESOL 4**  **Grammar** | Compound and complex sentences 18  Can/Can’t + verb for ability or possibility 32  Simple present for habitual actions or routines 46  Complex and compound-complex sentences 58  Possessive case 70  (MP 1) | Modals for ability, possibility, or necessity 100  Preference with would + rather + verb and unreal conditional 112  Have to + verb for necessity and supposed to be + verb (ing) for expectation 126  Factual conditionals: present and future 140  Restrictive and nonrestrictive clauses 151  (MP 1) | Used to + verb and would + verb for habit in the past 182  Simple past 194  Reported speech 210  Passive form of modals: should + be + past participle 222  Reciprocal pronouns 234  Subjunctive mood 235  (MP 2) | Transitions and transitional expressions 266  Gerunds as objects of verbs and objectives of prepositions 278  (MP 2)    Agreement with generic nouns and indefinite pronouns 292  Habit in the past: would; past ability: could/couldn’t 304  Using negatives correctly  Using contractions correctly 316  (MP 3) | Transforming nouns into adjectives 348  Showing opposition: Adverb clauses beginning with although, even, though, even after360  Modals of advisability: should, ought to, had better, adverb clause of condition: if 374  Present real conditional 386  (MP 3) | Adjectives clauses: relative pronouns as subjects and objects 428  Verb forms in reported speech 442  Passive voice: overview of verb forms 456  Adverb clauses of time: since (then), when, once, after 470  (MP 4) |
| **Writing 4** | Description: a place 19, a ?person 33, an event47, an object 59  Write a poem 72  **Descriptive essay 80** | Exposition:  Explain the steps in a process 101, explain how something is classified 113, write a cause and effect paragraph 127, write instruction 141, write a short story 152  **Expository essay 162** | Persuasion:  Write an advertisement 183, write a critique 195, write a personal letter 211, write a letter to the editor 223, write an analytical essay 236  **Persuasive essay 244** | Narration:  Write a narrative paragraph 267, write a story with a starter 279    Rewrite a familiar story 293, write a biographical paragraph 305, write an interpretative response 318  **Narrative essay 326** | Exposition:  Write a news article 349, write a problem and solution paragraph 361, support a position 375, write a compare and contrast 387, write a script400  **Expository essay 408** | Research report: write an introductory paragraph 429, include quotations and citations 443, include paraphrases and citations 457, support ideas with examples 471  **Research report484,492**    **Writing prompt: Justify a claim, paraphrasing with well cited evidence** |
| **Readings** | From Criss Cross8  Oranges 14  Managing Stress 24  Phantom Toll Booth 38  Grandma Ling 42  Your Brain and Nervous System52  Sally Mason 68  Cowboy Blues 69  Bridging the Distance 84 | Finding Miracles 92  What do you stand for?106  An Interview An na 118  A step from Heaven 119  Learning English 123  Crime Scenes 132  Tears of Sorrow and Joy 147  Exploring Mixed Identity in America 166 | Going Going 174 (advertisement)  Freedom Walkers 188 (critique)  The Ravine 200 (personal letter)  Speak your Mind 216 (letter to editor)  Graduated Driver’s License 230  Music in the Cafeteria 232 (analytical essay)  (Persuasive essay)  Battling Inequality 248 | The Great Circle 256  From Touching Spirit Bear 258 (narrative)  Take a Chance 272  A Survival Mini-Manual 274 (write a story with a starter)    John Henry 284 (rewrite story)  Roosevelt 298 (bio para)  Steve Jobs 312 (interpretive response)  Narrative Essay 326  Beating the Odds 330 | Romeo and Juliet 338 (news article)  Furious Feuds 354 (problem solving para)  Romiette and Julio 366 (support a position)  Conflict Resolution Win Win 380 (compare contrast para)  Hometown Hero 394 (script)  Expository Essay 408  Fighting for Land 412 | Catherine, Called Birdy 420  The Dinner Party 424  Oh Rats 434 (quotations and citing)  From Outbreak: Plagues that Changed History (quotations and citations)  Dateline: Troy 448 (include paraphrases and citations)  Top Secret 462 (support ideas with examples)  Solving the Mystery of Marfa’s Lights 479  Marfa’s Legendary Lights 482  (prepare to write a research report)  Research Report  Old Becomes New 498 |
| **Listening and Speaking** | Discussion Q : Describe, Response to Literature following readings.  Describing, presenting | Discussion Q : Inform, Response to Literature following readings.  Panel discussion about identity | Discussion Q : Persuade,  Response to Literature following readings.  TV Show-taking a stand-feature stories 242 | Discussion Q : Infer,  Role play an interview-surviving a disaster | Discussion Q : Analyze  Response to Literature following readings.  TV talk show about conflicts and conflict resolution    Speaking Prompt: Analyze a problem and propose a solution. | Discussion Q : Justify, paraphrase, and cite evidence Response to Literature following readings.  Speech about theme of changing times |
| **Theme** | Why should we reach out to others? | What shapes our identity? | When should you take a stand? | What does it take to beat the odds? | How does conflict affect us? | Do things really change? |

ESOL 5 The yellow highlighted areas below must be taught and may be assessed. The circled items will be assessed.

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| **Text**  **Level** | **MP 1**  **Unit 1** | **MP 1**  **Unit 2** | **MP 2**  **Unit 3** | **MP2/MP3**  **Unit 4** | **MP 3**  **Unit 5** | **MP 4**  **Unit 6** |
| **Keystones F-**  **ESOL 5** | Prepositions of locations and direction-16  Subject-verb agreement-28  Adjectives with and without commas-44  More prepositions of location and direction-56 along/through | Infinitives of purpose-98  Habitual past structure-110  Unreal conditional sentences-122  Possessive adjective agreement-136  Possessive nouns-148 | Words that express opposition-178  Embedded questions-194  Modals: be able to, may, might-206  Adverb clauses of time-218  Negative forms-229  Contraction-230  Reciprocal pronouns-231  (MP 2) | Participial adjectives-258  Subordinating conjunctions to express cause and effect-270  (MP 2)    Expressions that indicate sequence-284  Adjective clauses: Review-298  Restrictive and nonrestrictive clauses-308  (MP 3) | Past perfect and past perfect progressive-340  Adjective clauses reduced to adjective phrases-354  Count and non-count nouns-366  Noun clauses with that-378  Voice and verbals-390  Quotation marks, dashes, and parentheses-391  (MP 3) | Parallel structure with coordinating conjunctions-420  Restrictive and nonrestrictive relative clauses-434  Expressions that introduce examples-448  Punctuation of quoted speech-460  Subjunctive mood-470  (MP 4) |
| **Writing 5** | Description: a place 17, an event or experience 29, a person 45, object 57  Write a critique 70  **Descriptive essay 78** | Narration: write a story from a different point of view 99, write a personal narrative 111, write a friendly letter 123, write a story with a starter 137, write a poem 149  **Fictional narrative 158**  **Concern: Students must be required to elevate language to level 5-6.** | Persuasion: editorial 179, review 195, formal e-mail 207, letter to the editor via email 219, script 232  **Persuasive brochure 240**  **(MP 2)** | Exposition: news article 259, cause and effect paragraph 271,  (MP 2)    instructions 285, paragraph that classifies something 299, analytical essay 309  **Expository essay 320**  **(MP 3)** | Exposition: problem and solution paragraph 341, summary 355, compare and contrast paragraph 367, interpretation 379  **Expository essay 400**  **(MP 3)** | Research Report: introductory paragraph 421, support ideas with facts and details 435, support ideas with examples 449, include quotations and citations 461.  Write a persuasive essay 471.  **Research report**  **(MP 4)** |
| **Reading** | Sounds of the City or Sounds of the Dessert (Description &Imagery)  How we see  Mere Ghosts of Their Former Selves and Putting the Ghosts in Ghost Towns (Critique)  Technology’s Impact on the Senses  **(MP 1)** | A Son Searches for his Father (Point of View)  That Older Generation (agree/disagree on issues)  An Hour with Abuelo  **(MP 1)** | , The Great Migration (Editorial, Opposition)  Of Beetles and Angels (Letter to Editor)  (MP 2) | Poogweese (news article)  Tsunami (new article)  (MP 2)    Gift from the Gulf (analytical)  (MP 3) | Hardtimes and Happy Days (problem and solution)  Things Fall Apart  Bedtime Story (interpretative)  Harry Belafonte: Entertainer and Humanitarian (interpretative)  (MP 3) | The Civil Rights Movement (support ideas with facts and details)  The Peace Corps: An American Ideal  (Support ideas with examples)  We are Each Other’s Business  and  Raoul Wallenburg  (support ideas)  Student Community Service Requirement & Special Senior Meals- A Student Debate  (Persuasive)  (MP 4) |
| **Listening/Speaking** | Description | Skit on generation gap | Speech on point of view supported by facts, examples, statistics | Documentary on relationship between people and geographical feature (problem and solution)    Problem Solution Speaking Prompt | TV Show: important event, weather report, human interest  Problem Solution Speaking Prompt | Global Issue or Debate  Possible: Persuasive Speaking Prompt |
| **Theme** | How do the Senses shape our experience? | How do generations differ from one another? | What makes a community? | How does the sea affect our lives? | How do struggles build character? | Why are ideals important? |