

BOARD OF EDUCATION
TWENTIETH ANNUAL AWARDS
FOR
**Distinguished Service
to Public Education**

in Montgomery County
Thursday, May 4, 2017
Reception 5:30 p.m.
Ceremony 6:00 p.m.
Carver Educational Services Center Auditorium

PROGRAM

Reception & Entertainment

The Thomas S. Wootton String Quartet

Welcome & Acknowledgments

Mr. Michael A. Durso
President, Board of Education

Presentation of Awards

Members of the Board of Education

Closing Remarks

Dr. Judith Docca
Vice President, Board of Education

Group Photograph of Award Recipients

PURPOSE

The Montgomery County Board of Education established the Awards for Distinguished Service to Public Education in 1997 to recognize and show appreciation to individuals, groups, and organizations that have made exemplary contributions to public education in Montgomery County. This evening is a celebration of all the award recipients who work tirelessly on behalf of public education and the children of Montgomery County.

2017 HONOREES

Community Individual

Richard Reynolds

Community Group

Kids in Need Distributors

Business

The Highwood Theatre

Code.org

MCPS Staff

Steven Boden

Daman Harris

Carol Petersen

Nicholas Saadipour

Michael Shpur

School Service Volunteer

Lisa Büttner

Gary Temple

Individual Pioneer

Patricia B. O'Neill

COMMUNITY INDIVIDUAL

Richard Reynolds

Officer Richard Reynolds, his community engagement team, and the entire 6th district have provided Watkins Mill High School (Watkins Mill) invaluable support throughout the school year. They are innovative in the ways they engage the public and Montgomery County Public Schools (MCPS), and they are passionate about supporting and helping the students and community to be better and safer for all. Officer Reynolds and his team first came together with the school community for a Dinner and Discussion event during the Watkins Mill football team's kneeling protest against police brutality and racial inequality. During this event, Officer Reynolds and other officers provided new perspectives on relationships between the police and youth in the community, including how to improve those relationships. This event was so successful that Officer Reynolds planned and executed multiple events in the community.

Officer Reynolds had the innovative idea of hosting a flag football game between a team of Montgomery Village police officers and Watkins Mill football players against a team comprising Germantown police officers and Seneca Valley High School football players to help build relationships. The event was a huge success and included a disc

jockey, free food for more than 200 students, K9 police and fire truck demonstrations, and much more. Also, Officer Reynolds and his team decided to host a flag football game with police officers and students of Paint Branch and James Hubert Blake high schools, in addition to a community basketball tournament.

Officer Reynolds and his team have had a huge impact on students, MCPS schools, and the entire community. His work is vital to students and community members feeling safe and wanting to live in Montgomery County. He is building relationships and dispelling stereotypes between students and police officers, which is tough work. His team offers new perspectives to students and promotes positive interaction between police officers and members of the community. Officer Reynolds' dedication and commitment to the Watkins Mill community and Montgomery County truly shines through this partnership and certainly will benefit more students in the years to come.

Officer Reynolds is to be commended for his hard work and dedication to our schools, students, and community. He is to be applauded for his dedication to public education in Montgomery County.

COMMUNITY GROUP

Kids in Need Distributors

In January 2012, Mr. Jeremy Lichtenstein founded Kids in Need Distributors (KIND) after he learned of the high number of students in Montgomery County Public Schools (MCPS) who were in the Free and Reduced-price Meals System (FARMS) program. Mr. Lichtenstein understood that hungry children cannot learn as fast, or as well, so he took it upon himself to address this vital social and educational issue by establishing KIND.

KIND distributes food items to children eligible for the FARMS program so that they will have food available to them during the weekend, when they cannot participate in the school food program. Many students often report eating little or nothing each weekend, saying their parents work full-time jobs and they do not have anyone to help them prepare a meal. Students no longer have to wait two days to be provided with meals. This program delivers free food to schools on a six-week cycle. The schools house the food and use volunteers from neighboring cluster schools to bag the food. Then, the schools discretely pass the food out to the homeroom teachers who make sure it gets into students' backpacks every Friday afternoon. The KIND bags allow children to leave school on Friday afternoon with a bag full of diverse, healthy, and easy-to-make meals and snacks. The benefit of KIND's program is clear: Children who receive free or reduced meals no longer have to worry about being hungry over the weekend and are better prepared to learn when they return to school on Monday.

Also, Mr. Lichtenstein realized that if students are grappling with hunger, then they also might have other needs. So, he decided that, at the beginning of the school year, KIND would deliver packs of basic hygiene items such as toothbrushes, toothpaste, shampoo, and hairbrushes to students.

Under Mr. Lichtenstein's leadership, KIND is providing free snack bags to more than 1,700 children at more than 20 different schools throughout MCPS, as well as an additional 4,500 meals during the summer for students attending summer school.

KIND and its founder Mr. Lichtenstein are committed to making a difference in the lives of children and deserve to be recognized for their dedication to students and support of public education.

BUSINESS

The Highwood Theatre

During the past two years, Highwood Theatre (Highwood) has made many contributions to the arts program at A. Mario Loiederman Middle School (Loiederman), a performing and creative arts magnet school. For many students, the arts can be a great way to keep them engaged and motivated, as well as offer nontraditional approaches to the basic curriculum. Loiederman relies on productive partnerships with local theater companies to make its program strong. When Highwood staff contacted Loiederman last summer to begin a partnership, they generously offered their support to students with no charge to them for their service. For example, last fall, through an outside grant, Highwood was able to support Loiederman's theater program, which serves more than 200 students in Grades 6 through 8, with offerings ranging from Beginning Theater to a high-school-credit course. Highwood artists came to support the advanced classes with a musical theater unit. For the intermediate classes, Highwood provided students with an authentic experience in technical theatre by organizing a full-day field trip. During this field trip, students rotated through the different disciplines, including set building, lighting, costumes/make-up, and improvisation. The students had a fantastic experience that truly supported the curriculum in a very innovative way.

Highwood also supports Loiederman's after-school program, which serves as an opportunity to be part of a community experience. The school performs two shows each year on a stage in the gymnasium that is shared with the dance and music programs. Highwood has dedicated time and expertise to ensure that each production is a success. Highwood rented equipment, helped with the lighting design and focus, and ensured that everything was in working order for both shows.

Highwood helped Loiederman win a major grant that helped the school provide every aspect of the fall show—directing, music, choreography, set/prop design, and sound and lighting. Funded in part by the Arts and Humanities Council of Montgomery County through the Wheaton Cultural Arts Grant, Highwood and Loiederman created the Wheaton Arts on the Road project. The partnership produced the show "James and the Giant Peach, Jr." and provided transportation so that all of the third and fourth grade students in the Wheaton cluster elementary schools would be able to attend the performance.

Highwood's passion for theater has helped Loiederman bring the arts to more than 1500 students in Montgomery County Public Schools. Highwood should be applauded for providing students with incredible experiences in the arts and its commitment to public education.

Code.org

Code.org is a national nonprofit organization, dedicated to expanding access to computer science education for every student nationwide. Noting the dependence on computers,

prevalence of computing jobs, and dearth of computer science students, Code.org believes that computer science is foundational for the 21st century student, regardless of his or her socioeconomic background. They strive to remove stereotypes that may prevent some students from studying computer science.

The partnership between Montgomery County Public Schools (MCPS) and Code.org was established in 2014, with a commitment from 11 high schools to deliver the computer science curriculum in the first year. Today, 24 out of 25 MCPS high schools offer the program. In addition, six middle schools have committed to delivering the curriculum next school year. Code.org has a prepackaged design for delivering its computer science curriculum to schools and students. For example, Code.org has a curriculum-writing team that has already modernized the course, a software engineering house that creates tutorials that students find fun to use, a coalition of tech companies that are eager to fill computer science jobs, and professional development to train instructors to teach the courses. All of these elements save MCPS time and money, while students benefit from a nationally accepted computer science pathway of study, endorsed by the Maryland State Department of Education.

The Code.org pathway is very robust, covers a multitude of subject areas, and exposes MCPS students to the various components of computer science. For example, the Code.org Path of Study for high school includes two courses, Foundations of Computer Science and AP Computer Science Principles. There are six units in Course One: 1) Human Computer Interaction, 2) Problem Solving, 3) Web Design, 4) Programming, 5) Data Analysis, and 6) Robotics. Course Two deals with creativity, abstraction, data, algorithms, the Internet, impact, and programming. The professional development programs for the instructors are offered free for two years. It operates on a national-to-local strategy whereby, after two years, the nationally trained teachers are tasked with training new teachers locally. This creates a growing pool of knowledgeable educators who are Code.org curriculum experts and who are encouraged to focus on students' diverse learning needs. It would be very difficult for MCPS to offer that level of training without this partnership.

Code.org is indeed a major contributor to public education by helping to ensure that all MCPS students graduate prepared to understand the technology that exists in the world in which they live.

MCPS STAFF

Steven Boden

Mr. Steven Boden has been a very dedicated and productive staff member of Montgomery County Public Schools (MCPS) for more than 26 years. His leadership qualities are exemplary, and his title as supervisor of the Montgomery County Student Foundations Office (Foundations Office) hardly describes the totality of his contributions to public education. As with most administrators, his various responsibilities require a commitment of at least 12 hours per workday, in addition to frequent evening and weekend time—which he performs with devotion and integrity. On a normal day, Mr. Boden interacts with numerous individuals within MCPS and outside the school system. He collaborates with stakeholder groups that include students, parents, staff, school administrators, business partners, community members, community agencies, and more. He is highly successful in his endeavors because he believes in the goals of each task and always delivers high-quality results.

Mr. Boden's primary responsibility is managing the Foundations Office, which operates three distinct, licensed, student-run businesses to promote career education: The Automotive Trades Foundation, The Construction Trades Foundation, and The Information

Technology Foundation. Each program provides unique entrepreneurial experiences for students and produces a tangible product. Each foundation is governed by a board of directors comprising of local community business partners, which Mr. Boden is responsible for amassing and maintaining. The boards and their committees meet regularly and actively participate in the calendar of events developed by Mr. Boden in order to enhance student success. Also, he must ensure compliance with government regulations, monitor an operating budget, maintain a relevant curriculum, and sustain relationships with vendors and inspectors for the operation of each business. People know they can depend on Mr. Boden's integrity, as well as his constant good-natured demeanor. His staff, in particular, are loyal to him because of his character, work ethic, and compassion. Also, Mr. Boden is always in good humor, which sets the tone for great accomplishments in the workplace.

As a respected and hard-working staff member of the Foundations Office, Mr. Boden has played a critical part in the school system's efforts to ensure that all students graduate career and college ready. He is a deserving recipient for the Award for Distinguished Service to Public Education in Montgomery County.

Daman Harris

Dr. Daman Harris has been a classroom teacher, a staff development teacher, and now serves as assistant principal at Wheaton Woods Elementary School (Wheaton Woods). Dr. Harris embodies what it means to be a devoted advocate for students, staff, and parents, due to his involvement in various aspects of the educational process. He has had a positive impact on a multitude of students. The students at Wheaton Woods know they have someone they can trust and go to when necessary. Dr. Harris has helped to maintain a positive and safe school climate, where expectations are clear and concise. He also has made a tremendous effort to reach out to parents to keep them involved and aware of what is happening regarding their children's education. Also, as an assistant principal, he has built strong relationships with the entire school community.

Dr. Harris has had a positive impact by developing, guiding, and supporting teachers through a variety of avenues. For example, three years ago, he was one of the first educators contacted by central office to help create the Building Our Network of Diversity (BOND) program. Given the importance of recruiting and retaining a diverse workforce, the BOND program seeks to support and retain male teachers of color, especially African American and Latino males. Dr. Harris has worked tirelessly to bring the program to fruition and to ensure its success, including drafting the initial white paper about the program and serving as a member of the program's steering committee. As the program developed, Dr. Harris served as the meeting facilitator for the BOND sessions, while remaining a critical member of the steering committee. He also served as a mentor to several of the BOND members by providing insights on navigating through Montgomery County Public Schools (MCPS) as a African American male teacher, conducting peer observations, and connecting them with other educators and resources in the community. This work has been critical in developing a cadre of teachers that reflects the diversity of the MCPS student population.

Dr. Harris has conducted presentations for education students at local institutions of higher education by sharing his experiences and passion for the teaching profession. Dr. Harris ignites passion in the hearts and minds of aspiring educators to develop the will, skill, and commitment to facilitate learning for every child, every day.

Dr. Daman Harris is an incredible educator and is deserving of being honored for his dedication to public education, advocacy for the teaching profession, and commitment

to all students.

Carol Petersen

Ms. Carol Petersen has provided exceptional service during her 24-year career with Montgomery County Public Schools (MCPS). During her career, Ms. Petersen has worked with eight MCPS offices and schools. In each of her assignments, she has excelled in supporting students, parents, and staff in numerous ways. Ms. Petersen's responsibilities have ranged from planning National Blue Ribbon Award ceremonies to arranging trips to the White House and providing everyday support to students and staff to ensure that the daily operations of school facilities run smoothly. She supports all staff and students who are in need without seeking recognition. She simply believes in her work of supporting all members of the MCPS community.

Ms. Petersen has worked at multiple schools and offices; however, her most recent assignment as a school administrative secretary at Hallie Wells Middle School (Hallie Wells) has benefited MCPS greatly. She was the second employee of the school, hired in January 2016. For the first six months before other staff officially came aboard, she was responsible for multiple tasks, including ordering all furniture, books, and supplies as well as processing more than 1,000 applications, 150 interviews, and all of the paperwork for the staff hired for school-based positions.

Given that Hallie Wells is the first middle school to be opened in MCPS in the last 11 years, there was no blueprint to follow. Ms. Petersen created the processes that were followed to ensure a smooth opening of a new school, in all aspects. Additionally, as the new Silver Creek Middle School is being constructed, with a scheduled opening in August 2017, Ms. Petersen has been serving as a resource for staff to ensure a smooth opening of that facility.

The staff and community of Hallie Wells has benefited from Ms. Petersen's service. Additionally, Ms. Petersen's skills and expertise have benefited MCPS in each of the eight different positions she has held.

Ms. Carol Petersen should be recognized for the service she has provided to the MCPS community and her support of public education.

Nicholas Saadipour

For the past three years, Mr. Nicholas Saadipour has been persistent in working to create, by a variety of means, a more diverse, multicultural, and accepting community for Quince Orchard High School (Quince Orchard). As a classroom teacher and team

leader, Mr. Saadipour has implemented lessons teaching students about a growth mindset, so students will understand that brains and talent are just the starting point, and their abilities can be developed through dedication and hard work.

In addition to helping to create a love of learning and a resilience in students that is essential for great accomplishment, Mr. Saadipour has formed and implemented various programs to help students maximize their abilities and accomplishments. In 2014, Mr. Saadipour took over the theater program at Quince Orchard. He soon noticed the lack of diversity in the students represented in the program and used his own time outside of the school day to offer workshops for students who did not have the opportunity to be trained privately. Mr. Saadipour's commitment to the program leveled the playing field for students who had no experience auditioning for theater productions. In addition to offering workshops, Mr. Saadipour organized theater students to promote theater and invite students who were not involved in the school community to join.

Mr. Saadipour goes out of his way to create an inclusive and diverse environment in not only his theater program, but the classroom as well. For example, Mr. Saadipour implemented a program to tackle the underrepresented minority male teachers in Montgomery County Public Schools (MCPS). Two years ago, after attending the Male Educators of Color Symposium, he formed a club for men of color who were interested in becoming teachers or going into social work to guide them in the support of higher education. As this program took off, the Minority Scholars Program (MSP) was brought to Quince Orchard. (MSP is a student-driven initiative aimed at reducing the achievement gap by expanding the number of African American and Latino students in honors and Advanced Placement courses). Mr. Saadipour then merged the two clubs and now sponsors the MSP.

Mr. Saadipour uses all aspects of his work in MCPS—teacher, theater director, club sponsor, and team leader—to ensure that all students are engaged in their education and have the necessary supports and opportunities to thrive academically. Mr. Saadipour is to be commended for his commitment to all children and to public education.

Michael Shpur

Mr. Michael Shpur has served Montgomery County Public Schools (MCPS) staff and students along with the community for more than 20 years. He has devoted his MCPS career to facilitating the design and construction of sustainable, flexible, and positive learning environments. Mr. Shpur is a long-standing professional member of the American Institute of Architects (AIA). Mr. Shpur's expertise in school design and construction, his awareness of the impact of design trends, and his remarkable institutional knowledge of MCPS facilities are invaluable to our school system and the community it serves.

Mr. Shpur has been and continues to be directly involved in the planning, design consultant selection, and design review of hundreds of school construction and improvement projects for MCPS. He is constantly "on-call" for consultation to central office staff, school administrators, and MCPS consultants. Mr. Shpur lends his expertise to decisions regarding space planning, product selection, and creative solutions. He is the MCPS go-to problem solver. He spends countless hours attending community and public meetings related to MCPS projects. Mr. Shpur led the effort toward Leadership in Energy and Environmental Design (LEED) certification of new MCPS schools.

As an example, during the past three years, Mr. Shpur has been involved with the

design/construction of 18 major construction projects, while overseeing the feasibility/design of many future projects. These projects involved meeting with community and business partners, school staffs, and internal collaborators. Mr. Shpur also is one of the coordinators of the Facility Project Request process, which involves the review and recommendation of 100 to 200 requests per year. Mr. Shpur has dedicated his career to providing our students with positive learning environments, our school system with economical and sustainable approaches to construction, and our community with buildings that can be shared for their use. He has always led by example. Mr. Shpur is respected and admired by all of his colleagues. His work continues daily as he looks forward to serving MCPS in providing practical, progressive learning environments.

Mr. Shpur is a dedicated employee who is applauded for his many years of service to MCPS, his dedication to ensuring our students have great facilities in which to learn, and his overall support of public education.

SCHOOL SERVICE VOLUNTEER

Lisa Büttner

Ms. Lisa Büttner has invested thousands of volunteer hours in building an edible garden from the ground up at Rolling Terrace Elementary School (Rolling Terrace). Her vision, passion, and dedication helped transform the school's interior overgrown courtyard into a fantastic edible garden. Her expertise, passion, and skills have encouraged Rolling Terrace students and staff to fully engage in the garden. She is a multitasking enthusiast, developing lesson plans tied to common core standards and organizing mulch deliveries and volunteer garden cleanups. Ms. Büttner meets with teachers and staff to develop a vision for the outdoor spaces, writes grants to share innovations with other schools, and leads lessons with all age groups during and after school. Her lessons are tied to state standards and she teaches everything from soil structure to plant parts, while using descriptive language and following the directions of a recipe.

Ms. Büttner's work has had an incredible impact at Rolling Terrace. Ms. Büttner develops delicious recipes to inspire students to LOVE the fresh vegetables and herbs grown in the school garden. When the children harvest their food, they are excited to pull up and try out the produce they have grown: purple carrots, multicolored beets, sweet potatoes, peas, herbs, radishes, and different varieties of lettuce.

The students at Rolling Terrace love to participate in gardening with Ms. Büttner, but she also nurtures relationships with everyone in the community to inspire a love of school gardens. Ms. Büttner also has impacted neighboring schools, inviting others to informational meetings at Rolling Terrace to share best practices and show them what works. She collaborates with local master gardeners, the GreenKids program, The University of Maryland Extension, D.C. Greens, and many others to constantly innovate her practice. Furthermore, at a Career Day event in 2015, Ms. Büttner invited a local chef to the school, who used the harvest from the school garden to produce salad with nasturtium-infused dressing to share with more than 400 students and staff. Students were asked to give a thumbs up or a thumbs down after they taste a sample fresh from the garden. The majority were thumbs up.

Ms. Lisa Büttner is committed to making a difference in the lives of children and deserves to be recognized for her dedication to students and to public education.

Gary Temple

In 2011, a few months after retiring from the National Institutes of Health (NIH), Dr. Gary Temple began volunteering in classes at Montgomery County Public Schools (MCPS), Earle B. Wood Middle School (Wood), as part of the American Association for the Advancement of Science's Science, Technology, Engineering, and Math (STEM) Volunteer Program. Dr. Temple has been an important and integral part of the volunteer program, which currently has 73 volunteers spread throughout 55 elementary, middle, and high schools in MCPS, supporting almost 100 teachers to bring the real world of STEM to more than 10,000 students every week. Drawing on his impressive professional background that includes, among others, a degree in chemistry, a medical doctor degree, an internship in internal medicine, a post-doctoral fellowship in molecular biology, senior research and development director of medical diagnostics and molecular and cellular research products, and director at the NIH National Human Genome Research Institute, Dr. Temple is uniquely qualified and has done an outstanding job of enhancing STEM education at Wood, as well as developing and enhancing the middle school biology curriculum in MCPS.

Dr. Temple built strong collaborative relationships with Wood's teachers in order to reach consensus about the best way to incorporate his vast expertise and experiences into the teacher's daily activities in the classroom. As a result, Dr. Temple is in Wood's science classes on a regular basis, helping students, co-teaching lessons, preparing labs, and leading science investigations, in addition to assisting with the STEM Expo Night. He is a natural with middle school students, who gravitate to him because of his calm demeanor, impressive knowledge, and ability to present years of research to them in a way that challenges them to think at a higher and deeper level, while encouraging their curiosity.

Working collaboratively with teachers, Dr. Temple also has brought new ideas to the classroom in order to extend and enrich the science curriculum. For example, Dr. Temple has been volunteering in Ms. Sumaya Fahmy's classes since 2011 and, together, they have created several classroom demonstrations involving hundreds of students. For the past three years, Dr. Temple and Ms. Fahmy have used fertile chick eggs, with dime-sized windows carved into their shells, to allow students to see live, early-to-late chick embryonic development, and ultimately newborn chicks. Together, they developed slides and student worksheets that used chick embryology to draw similarities to vertebrate evolution and other animal development.

Dr. Gary Temple's selfless dedication, gentle demeanor, and positive passion for science have made him an invaluable member of the Wood community. He is to be commended for his commitment to public education.

INDIVIDUAL PIONEER

Patricia B. O'Neill

Mrs. Patricia B. O'Neill has had a lengthy and very distinguished career advocating for

students and public education. She was a longtime Parent Teacher Association activist in the Walt Whitman Cluster of Montgomery County Public Schools (MCPS), and served in various volunteer and leadership roles, prior to being elected to the Board of Education (Board) in 1998. She is currently serving her fifth 4-year term on the Board. During her tenure, Mrs. O'Neill has served in a multitude of leadership positions for the Board, as well as representing the Board in various organizations that support public education. She has served as Board president and vice president five times, which equates to her having served as an officer of the Board for 10 years, or more than half of her terms of service. Mrs. O'Neill currently serves as chair of the Board's Policy Management Committee and is vice chairperson of the Montgomery County Public Schools Educational Foundation. Mrs. O'Neill is past president of the Maryland Association of Boards of Education (MABE) and past co-chair of the Washington Area Boards of Education. She has served on numerous advisory committees for education-related issues, including the Maryland Blue Ribbon Panel on Teen Pregnancy and the Maryland Comparable High School Assessment Task Force. In 2006, she was named by then-Governor Robert Ehrlich to represent MABE on the Task Force on School Safety, and was a member of the national network of 100 District Leaders for Citizenship and Service Learning. The national award honors 100 district superintendents and school board members who have demonstrated commitment to high-quality citizenship education. In 2015, Mrs. O'Neill was named one of the 100 Most Powerful Women by *Washingtonian* magazine.

Mrs. O'Neill is a model Board member. She is conscientious and is always prepared for Board meetings. She works well with, and is respected by, her Board colleagues, the superintendent of schools, MCPS staff, and elected officials. She makes herself available to answer questions for newly elected Board members, which she is uniquely qualified to do based on her 18 years of service and knowledge of the history of the Board and MCPS. Always seeking to put the needs of all children first, when Mrs. O'Neill speaks, other Board members, staff, and the community listen. She is adept at working behind the scenes to ensure that the needs of students are met and the larger goals of the Board are fulfilled. Mrs. O'Neill's insights and understanding of education issues, as well as her institutional knowledge are superb, which allows her to ask probing and relevant questions and explain issues so that the average layman can understand.

At the conclusion of 2018, Mrs. O'Neill will have served a total of 20 years as an elected member of the Board. She is the second-longest-serving member of the Board and the longest serving woman. Mrs. O'Neill is to be commended for her dedication to public education and leadership in serving the students, staff, parents, the larger Montgomery County community, and the state of Maryland.

Mrs. Patricia B. O'Neill is a true pioneer and highly deserving of the Distinguished Service to Public Education Award.

PREVIOUS DISTINGUISHED SERVICE AWARD WINNERS

2016

Dottie Fitzgerald
Joe Hooks
Melissa McKenna
Montgomery County Business Roundtable
for Education
Bruce Crispell
Geoffrey Edgar
Patricia Janus
Fernando Moreno
Jeanette Simmons
Paul Geller
Anthony Giles
Larry A. Bowers

2015

Joe Kessler
Robert Thomas
Arthur Williams
Conflict Resolution Center of

Montgomery County
Liberty's Promise
Montgomery County Alliance of
Black School Educators
Passion for Learning, Inc. (Cynthia Rubenstein)
Strathmore Education (Lauren Campbell)
Imagination Stage (Bonnie Fogel)
Stephanie Brant
Patricia Hurd
Mary Scott
James Lipton
Stuart and Marilyn Morrison
Sherry Reba
Emily Talaga
Isiah Leggett

2014

Susan Gardiner
Steve Peterson
Neal Wilson
Commonweal Foundation
Down Syndrome Network of
Montgomery County, Inc.
Carl Stein-RE/MAX Pro's Realty Company
Washington Area New Auto
Dealers Association
Leroy Hyson
Octavia Jeffries
Michelle Newton
Charles Overly
Kris Secan
Mario Parcan
Hank Heller

2012-2013

Richard Edelman
Larry Edmonds
Antonio Hernandez-Cardoso
Katya Partan
Savers, Inc.
Leo Schwartz
Michael Calvert
James A. Distler
Ronald Frezzo
Kevin Ambrose
Victoria Couch
Kelly and Thomas Giblin
Irene Coleman and Siham Eldadah

2011

Laurie and Steve Augustino
Pamela H. Moomau
Kaiser Permanente
Shulman, Rogers, Gandal, Pordy &
Ecker, P.A.
Whole Foods Market-Kentlands
Marla Caplon
Eric A. Davis
Denise Stultz
Tuyet B. Tran
Don Hauprich
Isabella Mia Lee
James McMann
Bruce Adams
Bonnie Cullison
Stewart Edelstein

2010

Samantha Lint
Kay Romero
Monte Tarbox
Montgomery County Students Information Technology Foundation, Inc.
Potomac Valley Alumnae Chapter of Delta Sigma Theta Sorority
Audubon Naturalist Society-GreenKids
Michael Priddy/Intervise Consultants, Inc.
Michael Campbell
Erick Lang
Joe Rubens, Jr.

Building Services Team
College Gardens Elementary School
Pamela Slater, Vivian Nation, George Powell, Opral Samuels, Rico Wims, and
Yu-Lan Yinlin

2009

Officer Marcus Dixon
Emily McDonell
Admissions and Enrollment Management at Montgomery College
Junior Achievement of the National Capital Area Montgomery County District Office
Montgomery County Students
Construction Trades Foundation, Inc.
Deloitte
United Communications Group
Karen Crawford
Susan Freiman
Daric Jackson
Susan Marks
Linda Wanner
Bernard Warfield
John Burley
Mark Freedman
John William Smith

2008

Ana Brito
Thomas M. DeGonia, II
Patti Twigg
The Christ Episcopal Church of Kensington
College Tracks
PALA: Padres y Alumnos Latinos en Acción-
(Latino Parents and Students in Action)
Booz Allen Hamilton, Inc.
Montgomery County Teachers Federal Credit Union (MCTFCU)
Giles R. Benson
Andrea Bernal
James M. Douglas
Gail Fribush
Karen C. Woodson
Pat Adam
Anjan Choudhury
Joan Karasik
George B. Thomas, Sr.

2007

Joan Donovan
Evelyn Liu
Karen Benn Marshall, Ph.D.
Chinese American Parents and Students Association (CAPSA)
IMPACT Silver Spring
Project Change
Jon Enten, Enten & Associates
Riderwood Village Retirement Community
Lockheed Martin Corporation
Aggie Alvez
Dianne Jones
Elaine Petrulakis
Michael A. Thomas
Aashish Dewan
Rebecca (Becky) Faherty
Paul Rockwell
Dr. Gabriel Jacobs

2006

Matt Boratenski and the American
Film Institute (AFI)
Choice Hotels International,
Office of the General Counsel
Julie Bennett
Glenn Kikuchi
Chinese Culture and Community Service Center, Inc.
Montgomery County Police Community
Outreach Section
Project Reboot
Douglas Duncan
Robert Barnes

MCPS Green Building Program

Darryl Norwood
Diana Sayago
Bernice Albert
Robert Paulsen

2005

Mark Drury and Shapiro & Duncan
William Schlossenberg and The Gazette
Art Billings
Nguyen Minh Chau
The African Immigrant and Refugee Foundation
Conquista tus Sueños (Realize Your Dreams)
Hospice Caring, Inc.
William Porter
Michael Subin
Robert Barnes
Nivea Berrios
Virginia Bumblis
Susan Bain
David Lechner

2004

Gene Kijowski
Melvyn Leshinsky
Eileen Lavine
Identity, Inc.
Progress Club of Rockville
Rotary Club of North Bethesda
Ana Sol Gutierrez
Teresa Wright
Joseph J. Lavorgna
Jerry M. Marco
Joan Rackey

2003

AmeriDream, Inc.
Lockheed Martin Corporation
Dr. Yvette Butler
Theodore W. Urban
Linkages to Learning
Margit Meissner
Susan Barrett
Dedra H. Greene
James J. Laws

2002

Fitzgerald Auto Malls
Startec Global Communications
Esther P. Gelman
John Lopes
Ruby A. Rubens
The City of Gaithersburg
Interages
Mental Health Association of
Montgomery County
Blair G. Ewing
Joseph Howard
Owen Nichols
John F. Brooks, Jr.
Carol Burke
Richard Sprecher

2001

The Nellis Corporation
Nextel Communications
Dr. Alan Cheung
Diane Cockrell
Marina McKee
Career Transition Program of St. Luke's House
The Washington Opera
Lillian B. Brown
Robert Hines
Larry A. Bowers

2000

Wanda Brown of PEPCO
Elida Vargas-Carrasco
James and Linda Cafritz

Lois Stoner
Michelle Turner
Benjamin Banneker Honors Math
and Science Society
Hispanic Parents Committee at
Albert Einstein High School
Mary Ann Bowen
Lawrence Shulman
Richard Wilson
Betty Collins
Sandra Shmookler

1999

Pennie Abramson and Barry Scher of
Giant Food
GE Information Services
Ron Leung
Lois Robertson
Montgomery County Branch of the
NAACP Parents Council
After School Activity Coordination Program (ASAC)
Gene W. Counihan
John L. Gildner
Ronald M. Feffer
Kevin Keegan
Madeline Griffin

1998

Douglas Schiffman
Montgomery County Students Automotive Trades Foundation
African American Festival of Academic Excellence
Sharp Street Hosts an Academic Resource Program (SHARP)
Hanley J. Norment
Carol M. Hyatt
Samira Hussein
Phillip F. Gainous
Dr. Dawn Thomas

1997

Marriott Suites of Bethesda
General Electric Information Services and Elfun Society
Howard Hughes Medical Institute
I. Austin Heyman
Hugh Packard
George B. Thomas, Sr. Learning Academy
American Coalition for Assistance and
Mentoring Program (ACAMP)
National Institutes of Health (NIH)
Lucille Maurer
Roscoe Nix
Gerard F. Consuegra
Amado "Sonny" Narvaez
Juanita Sweadner

Board of Education

Mr. Michael A. Durso
President

Dr. Judith R. Docca
Vice President

Ms. Jeanette E. Dixon

Mrs. Shebra L. Evans

Mrs. Patricia B. O'Neill

Ms. Jill Ortman-Fouse

Mrs. Rebecca Smondrowski

Mr. Eric Guerci
Student Member

School Administration

Jack R. Smith, Ph.D.
Superintendent of Schools

Maria V. Navarro, Ed.D.
Chief Academic Officer

Kimberly A. Statham, Ph.D.
*Deputy Superintendent of
School Support and Improvement*

Andrew M. Zuckerman, Ed.D.
Chief Operating Officer

**850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org**