

KIPP Character Report Card and Supporting Materials

KIPP CHARACTER REPORT CARD								
Jane Smith		KIPP Imagine		Q2		Q2		
Grade: 8		Date: 01/28/11						
OVERALL SCORE		4.30		Teacher 1	Teacher 2	Teacher 3	Teacher 4	Teacher 5
Zest		4.28						
1	Actively participates	4.50		4	5	5	4	4
2	Shows enthusiasm	4.17		5	4	3	4	4
3	Invigorates others	4.17		3	4	5	4	5
Grit		4.11						
4	Finishes whatever he or she begins	4.00		4	5	3	4	4
5	Tries very hard even after experiencing failure	4.17		5	4	4	3	4
6	Works independently with focus	4.17		4	4	3	4	5
Self Control – School Work		4.33						
7	Comes to class prepared	4.50		4	5	5	5	4
8	Pays attention and resists distractions	4.50		4	5	4	5	4
9	Remembers and follows directions	4.17		4	5	5	4	3
10	Gets to work right away rather than procrastinating	4.17		5	4	4	4	3
Self Control - Interpersonal		4.54						
11	Remains calm even when criticized or otherwise provoked	4.50		4	5	4	5	5
12	Allows others to speak without interruption	4.83		5	5	5	4	5
13	Is polite to adults and peers	4.50		4	5	4	5	4
14	Keeps his/her temper in check	4.33		4	5	4	4	5
Optimism		4.25						
15	Gets over frustrations and setbacks quickly	4.33		5	4	4	4	5
16	Believes that effort will improve his or her future	4.17		5	4	4	3	4
Gratitude		4.25						
17	Recognizes and shows appreciation for others	4.17		4	4	5	4	5
18	Recognizes and shows appreciation for his/her opportunities	4.33		5	4	5	3	4
Social Intelligence		4.33						
19	Is able to find solutions during conflicts with others	4.17		4	4	3	5	4
20	Demonstrates respect for feelings of others	4.50		5	4	4	4	5
21	Knows when and how to include others	4.33		5	4	4	4	5
Curiosity		4.28						
22	Is eager to explore new things	4.17		5	4	3	4	5
23	Asks and answers questions to deepen understanding	4.50		5	4	5	4	4
24	Actively listens to others	4.17		4	4	5	4	5

SCALE

- 1= Very much unlike the student
- 2= Unlike the student
- 3= Somewhat like the student
- 4= Like the student
- 5= Very much like the student

KIPP Character Growth Card and Supporting Materials¹

OPTIMISM -- *expecting the best in the future and working to achieve it*

Gets over frustrations and setbacks quickly
Believes that effort will improve his or her future

ZEST -- *approaching life with excitement and energy; feeling alive and activated*

Actively participates
Shows enthusiasm
Invigorates others

GRIT -- *finishing what one starts; completing something despite obstacles; a combination of persistence and resilience.*

Finishes whatever he or she begins
Tries very hard even after experiencing failure
Works independently with focus

CURIOSITY -- *taking an interest in experience and learning new things for its own sake; finding things fascinating*

Is eager to explore new things
Asks and answers questions to deepen understanding
Actively listens to others

SOCIAL INTELLIGENCE -- *being aware of motives and feelings of other people and oneself; including the ability to reason within large and small groups.*

Able to find solutions during conflicts with others
Demonstrates respect for feelings of others
Knows when and how to include others

GRATITUDE -- *being aware of and thankful for opportunities that one has and for good things that happen*

Recognizes and shows appreciation for others
Recognizes and shows appreciation for his/her opportunities

SELF-CONTROL -- *regulating what one feels and does; being self-disciplined*

SELF-CONTROL – SCHOOL WORK

Comes to class prepared
Pays attention and resists distractions
Remembers and follows directions
Gets to work right away rather than procrastinating

SELF-CONTROL – INTERPERSONAL

Remains calm even when criticized or otherwise provoked
Allows others to speak without interruption
Is polite to adults and peers
Keeps temper in check

¹ These behaviors were developed through a collaborative process that involved remarkable educators from KIPP and Riverdale Country School along with pioneering psychologists at the University of Pennsylvania and University of Michigan. Particular thanks are due to KIPP teachers -- Mitch Brenner, Tom Brunzell, David Levin, Christine Vasconez, and Mike Witter; from Riverdale -- KC Cohen, Karen Fierst, and Dominic Randolph; from University of Pennsylvania -- Angela Duckworth and Martin Seligman; from University of Michigan -- Chris Peterson.

The 24 Character Strengths¹

1. **Zest:** approaching life with excitement and energy; feeling alive and activated
2. **Grit:** finishing what one starts; completing something despite obstacles; a combination of persistence and resilience.
3. **Self-control:** regulating what one feels and does; being self-disciplined
4. **Social intelligence:** being aware of motives and feelings of other people and oneself
5. **Gratitude:** being aware of and thankful for the good things that happen
6. **Love:** valuing close relationships with others; being close to people
7. **Hope:** expecting the best in the future and working to achieve it
8. **Humor:** liking to laugh and tease; bringing smiles to other people; seeing a light side
9. **Creativity:** coming up with new and productive ways to think about and do things
10. **Curiosity:** taking an interest in experience for its own sake; finding things fascinating
11. **Open-mindedness:** examining things from all sides and not jumping to conclusions
12. **Love of learning:** mastering new skills and topics on one's own or in school
13. **Wisdom:** being able to provide good advice to others
14. **Bravery:** not running from threat, challenge, or pain; speaking up for what's right
15. **Integrity:** speaking the truth and presenting oneself sincerely and genuinely
16. **Kindness:** doing favors and good deeds for others; helping them; taking care of them
17. **Citizenship:** working well as a member of a group or team; being loyal to the group
18. **Fairness:** treating all people the same; giving everyone a fair chance
19. **Leadership:** encouraging a group of which one is a valued member to accomplish
20. **Forgiveness:** forgiving those who've done wrong; accepting people's shortcomings
21. **Modesty:** letting one's victories speak for themselves; *not* seeking the spotlights
22. **Prudence/Discretion:** being careful about one's choices; not taking undue risks
23. **Appreciation of beauty:** noticing and appreciating all kinds of beauty and excellence
24. **Spirituality:** having beliefs about the higher purpose and meaning of the universe

¹ Peterson, C. and Seligman, M. E. P. (2004). *Character strengths and virtues*. Oxford: Oxford UP.